



**SAN JOAQUIN  
COLLEGE OF LAW**  
2020-2021 Law Catalog



Dean Janice Pearson

A legal education is a professional education. You will use the substantive legal knowledge and practice skills you develop in law school every day of your life as a lawyer and community leader. Your law school experience is the opportunity of your lifetime to build the foundation of your future successful legal career. Accordingly, you must choose the environment in which you personally will learn the most and grow the most.

At SJCL, your personal growth as a legal practitioner is our foremost objective. This is apparent from the small sections and individualized attention students receive in first-year writing courses to the myriad practice skills courses embodied in SJCL's curriculum. Class sizes are small, averaging 25 people per section, providing you an unparalleled opportunity to interact with your professors and classmates. Faculty have an open-door policy, enabling you regularly to obtain assistance or compare ideas. As grading is not on a curve, faculty and students are all motivated to work as a team for everyone's success.

Opportunities for real-life experience abound in the San Joaquin Valley area. Internship and clinical placements in federal and state courts, district attorney's offices, administrative agencies, legal aid, and private firms are readily available. Moreover, employment opportunities in the area have always been available even when scarce in other markets.

The San Joaquin Valley is the growth area for California's future. Outstanding legal practitioners will be needed. San Joaquin College of Law offers you the opportunity to be a part of that future or any future you choose. Come grow with us!

*Janice Pearson*

# One Degree. A World of Options.

## Individual Attention

At SJCL, the study of law is an intense endeavor, but the skills and doctrines learned will benefit you professionally on a daily basis. Our small class sizes allow students to receive individual attention from faculty. At SJCL, the competition is against one's self and high professional standards – not other students.

## Learning Outcomes

SJCL strives to produce skilled legal professionals who contribute to the development of legal and social institutions, provide wise leadership and zealous representation, and promote the integrity of the legal system. The Law Program endeavors to:

- Outcome 1. Demonstrate knowledge and understanding of the structures and processes of the U.S. legal system and foundational substantive law, including subjects tested on bar examinations.
- Outcome 2. Demonstrate proficiency in legal analysis and problem solving.
- Outcome 3. Demonstrate competence in written and oral communication in a variety of settings.
- Outcome 4. Demonstrate mastery of appropriate strategies and technologies to research legal issues effectively and efficiently.
- Outcome 5. Demonstrate the ability to recognize and resolve ethical issues and exhibit professionalism.
- Outcome 6. Demonstrate practical skills commonly used in legal practice.

## Accreditation

San Joaquin College of Law is accredited by the Committee of Bar Examiners of the State Bar of California, permitting SJCL graduates to sit for the California Bar Exam, as well as by the Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. SJCL is accredited by the Committee of Bar Examiners of

the State Bar of California, giving SJCL its degree-granting authority and qualifying SJCL graduates to take the California Bar Exam and obtain admission to the practice of law in California.

## A Unique Student Body

SJCL students don't fit a particular mold. They are simply motivated and ready to learn. Our students represent a variety of ages and backgrounds. If you're seeking a legal career, looking for a change of pace, or wanting to enhance your professional skills – SJCL is for you. Our student body reflects SJCL's progressive and diverse environment.

- Ages range from 22 to 56, averaging 32
- Approximately 70 percent are change-of-career students
- Approximately 50 percent are women
- Approximately 33 percent identify with a minority group

## Abundant Careers

The SJCL course of study combines theoretical knowledge with practical skills. Our clinical opportunities place students in a variety of legal settings, providing students with the stimulating job experience and professional contacts to facilitate a natural transition into the legal field. Most SJCL graduates find employment locally, while some venture into California's most competitive markets. As SJCL is the only law school in the Central Valley our students benefit from the multitude of internships, clerkships and career options without the competition.

## Ensuring Success

The staff at SJCL understands that many students have responsibilities that extend beyond law school. Every effort is made to facilitate each student's personal academic success. Dedicated faculty members regularly hold study and review sessions. Students are encouraged to organize study groups – building camaraderie that translates into professional contacts after graduation.

## Accreditation

Western Senior College  
and University Commission  
985 Atlantic Ave., Suite 100  
Alameda, California 94501  
(510) 748-9793  
[www.wscuc.org](http://www.wscuc.org)

Committee of Bar Examiners  
The State Bar of California  
180 Howard St.  
San Francisco, CA 94105  
(415) 538-2000  
[www.calbar.ca.gov](http://www.calbar.ca.gov)

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San Joaquin College of Law offers a flexible program leading to the Juris Doctor degree. The degree can be attained in three, four, or five years. Attainment of the degree requires:

- Completion of 86 semester units: 68 units of required courses and 18 units of electives. Not more than eight (8) elective units may be in clinical work.
- A cumulative grade point average of 65 or better. (Although transfer units may be accepted, only work completed at SJCL is credited toward a student's cumulative GPA).
- A minimum grade of 55 in all required courses.
- Course attendance totaling a minimum of 16 semester units per academic year.

- Completion of all graduation requirements within 5 years of initial enrollment, or 6 years from initial enrollment if the student was granted the right to repeat the first year, unless such limitation violates some state or federal, statutory or regulatory, provision.

### Four-Year Program

SJCL's Four-Year Program is designed for a diverse community. The curriculum is intended to accommodate the needs of working students, parents, commuters, and others who have substantial commitments outside of their studies. The program requires an average of ten classroom hours each week throughout the four years.

## Required Courses for Graduation

Course	Units
Advanced Research & Writing.....	3
Business Organizations .....	4
Civil Procedure .....	5
Community Property .....	3
Constitutional Law .....	6
Contracts .....	6
Criminal Law and Procedure .....	6
Evidence .....	6
Legal Methods I & II .....	4
Moot Court .....	2
Professional Responsibility .....	2
Property .....	5
Real Property Drafting .....	1
Remedies .....	5
Torts .....	5
Wills & Trusts .....	5
<b>Total Required Units</b>	<b>68</b>
<b>Total Elective Units</b>	<b>18</b>
<b>Total Units</b>	<b>86</b>



### Facilities & Location

SJCL occupies a Mediterranean Renaissance building in a park-like setting in downtown Clovis. The facility consists of seven classrooms, courtroom, library including group and individual study spaces, the New American Legal Clinic, Law Journal/student organizations offices, student lounge, and faculty and staff offices.

### Cooperative Degree Program

SJCL seeks to add a new set of skills to the lawyer's toolbox for resolving conflict by offering a cooperative degree with Fresno Pacific University. This program joins the discipline of law with the humanistic approach of peacemaking to create a new breed of professional that promises to transform the way our society resolves conflict. Students simultaneously enrolled in both degree programs (MA/JD) can complete both degrees in four years because of the mutual recognition of elective units. Read more about this exciting program at [www.sjcl.edu/coopdegree](http://www.sjcl.edu/coopdegree) or at <http://peace.fresno.edu>.

A student should expect to spend approximately two to three hours in preparation time for each hour of classroom time. The program is designed primarily as a night program, but there are some daytime sections of classes offered depending on demand and availability.

### Three-Year Option

Students in the Four-Year Program who complete the first year with a minimum cumulative GPA of 70 can accelerate their studies by transferring to the Three-Year Option. Students who wish to transfer to the Three-Year Option are required to meet with the Director of Student Services, Academic Dean, or Dean for approval before transferring. If receiving financial aid, the transferring student must also meet with the Director of Financial Aid. The Three-Year Option requires students to take additional courses during the second and third year of the program and complete a minimum of four (4) clinical units. Any outside employment in excess of (20) hours per week is prohibited.

### Five-Year Option

Students who must extend their education because of family, work, or other commitments can reduce the per semester course load and complete the program in five years. Students who wish to select this program must first seek authorization from the Director of Student Services, Academic Dean, or Dean.

## Sample Four Year Program

### Year 1

#### Fall/Spring (20 Units)

COURSE TITLE	UNITS
Civil Procedure I & II.....	5
Contracts I & II.....	6
Legal Methods I & II.....	4
Torts I & II.....	5

### Year 2

#### Summer (2 Units)

COURSE TITLE	UNITS
Elective.....	2

#### Fall/Spring (20 Units)

COURSE TITLE	UNITS
Business Organizations I & II.....	4
Criminal Law/Criminal Procedure.....	6
Professional Responsibility.....	2
Property I & II.....	5
Real Property Drafting.....	1
Moot Court.....	2

## Sample Three Year Option

### Year 1

#### Fall/Spring (20 Units)

COURSE TITLE	UNITS
Civil Procedure I & II.....	5
Contracts I & II.....	6
Legal Methods I & II.....	4
Torts I & II.....	5

### Year 2

#### Summer (4 Units)

COURSE TITLE	UNITS
Elective.....	4

#### Fall/Spring (30 Units)

COURSE TITLE	UNITS
Business Organizations I & II.....	4
Constitutional Law I & II.....	6
Criminal Law.....	3
Criminal Procedure.....	3
Evidence I & II.....	6
Moot Court.....	2
Property I & II.....	5
Real Property Drafting.....	1

### Year 3

#### Summer (2 Units)

COURSE TITLE	UNITS
Elective.....	2

#### Fall/Spring (20 Units)

COURSE TITLE	UNITS
Constitutional Law I & II.....	6
Evidence I & II.....	6
Wills, Trusts, and Estate Planning I & II.....	5
Elective.....	2

### Year 4

#### Summer (4 Units)

COURSE TITLE	UNITS
Electives.....	4

#### Fall/Spring (20 Units)

COURSE TITLE	UNITS
Advanced Legal Writing.....	3
Community Property.....	3
Remedies I & II.....	5
Electives.....	8

### Year 3

#### Summer (4 Units)

COURSE TITLE	UNITS
Elective.....	4

#### Fall/Spring (28 Units)

COURSE TITLE	UNITS
Advanced Research & Writing.....	3
Community Property.....	3
Professional Responsibility.....	2
Remedies I & II.....	5
Wills, Trusts, and Estate Planning I & II.....	5
Elective.....	10

You must have a cumulative GPA of 70 or higher after completing 20 units to transfer into the Three Year Option.

The Juris Doctor degree must be completed within a total of five years from the time of admission.

\*Programs subject to change

## Experiential Learning

SJCL offers students the opportunity to earn credits for placements in our in-house clinic or at an externship. Students can experience the actual practice of law under an attorney's supervision. Students are eligible for earning 8 units upon completion of their first year of study. Externships offer opportunities to work in governmental agencies, judicial settings, or private law practices, subject to the approval of the Dean for Academic Affairs.

As part of the externship experience, students may be certified to appear in court under the supervision of a licensed attorney under the Rules Governing the Practical Training of Law Students of the California State Bar which are available from the registrar.

### In-House Clinic

#### NEW AMERICAN LEGAL CLINIC

Students enrolled in the clinic, under clinical director supervision, take on all major aspects of representing a client before the United States Citizenship and Immigration Service (USCIS), including interviewing clients, preparing forms, analyzing and arguing complex legal issues, and attending USCIS applicant interviews. The Clinic also has a classroom component in which students learn the basics of immigration, citizenship, and laws protecting immigrant victims of human trafficking and family violence.

### Externships

Legal work heightens a student's understanding of class content, enhances practical skills and introduces the student to the "real world" of law practice. SJCL provides and encourages a variety of placement opportunities. Students are eligible for externship study upon completion of the first year of law school.

Established placement opportunities to obtain legal experience and clinical units are available with numerous governmental agencies and private law offices. Many of these are ongoing, but the number of students that a firm or agency can accommodate is limited. A student alternatively may create an individual clinical, where he or she works under the supervision of an attorney, with the approval of the Dean of Academic Affairs. Information on clinical placements may be obtained from the Director of Student Services.

The placement process is like applying for a professional position. The student should submit a resume along with a personalized cover letter to the contact person. Typically a writing sample is also needed, so the student should have one ready. The student should register for the clinical units through the admission/registrar's office after he or she has been selected for the position. For further information regarding the placements see either the Director of Student Services or the Dean of Academic Affairs.

Disclaimer: San Joaquin College of Law does not affirm or represent that any particular posting or opportunity for an off-campus, non-SJCL internship, externship, job, or other placement, whether paid or unpaid, complies with The Fair Labor Standards Act and/or other applicable Federal and State Labor and Employment Laws.

### PRACTICAL TRAINING OF LAW STUDENTS PROGRAM, OR "CERTIFIED" LAW STUDENTS

Pursuant to California Rules of Court, rule 9.42, the State Bar of California's Practical Training of Law Students (PTLS) program certifies law students to provide limited legal services under the supervision of an attorney. To be eligible to apply for certification a student must have completed one full year of law school (270 hours). The student must also be enrolled in and attending, or have successfully completed, Evidence and Civil Procedure courses. For complete rules see the California Bar website at [www.calbar.ca.gov](http://www.calbar.ca.gov).

### Academic Enrichment

#### MOOT COURT

All students are required to take "Moot Court." In teams of two, students prepare an appellate brief on a current topic and argue the topic orally in the George Hopper Moot Court Competition, held annually in the Fall. These arguments are judged by local judges, attorneys and alumni. The course is required to be taken in the Fall semester of the second year.

In addition to local competition, SJCL participates in statewide and national Moot Court competitions (Roger J. Traynor, National Securities Law and National Tax Law), and has distinguished itself among teams from top ABA institutions. Those who go on to these competitions receive additional coaching from the Moot Court instructors and experts in the community.

#### **SJCL AGRICULTURAL LAW REVIEW**

In 1989-90, SJCL founded the San Joaquin Agricultural Law Review -- one of only two law journals in the United States focusing on agricultural issues. The inaugural issue was published in the summer of 1991.

Serving on Law Review entails completion of the “Law Review Writing” requirement, and extensive administrative, research, and editing functions as assigned by the Editorial Board.

“Law Review Writing” requires researching a topic of interest in the agricultural field and writing a comment, or two case notes of publishable quality. Generally, the comment will be written during the Summer, Fall & Spring semesters of a student’s second year of study. The editing and research tasks may be completed on any schedule negotiated with the Editorial Board. Details of expectations can be found in the San Joaquin Agricultural Law Review Policy and Procedures Manual.

#### **TEACHING AND RESEARCH ASSISTANTSHIPS**

Students may be invited by faculty to act as teaching or research assistants. Teaching assistants may be asked to help the professor prepare for class, help evaluate student work or conduct supplemental class sessions, small sections, etc. as directed by the professor. Research assistants typically will pursue research on a particular topic or subject matter as directed by the professor and report, in writing, in a format requested by the professor. Students can earn elective units for teaching or research assistantships. Students who qualify for federal financial aid may alternatively receive hourly compensation for their work through federal work- study. Teaching or research assistant positions DO NOT qualify as clinical experience and may not be used to satisfy any required clinical units.

#### **STUDY ABROAD**

SJCL does not sponsor a study abroad program, but students can request approval for credit in a program offered through another institution. Contact the Dean for Academic Affairs several months in advance to submit a request for approval to the SJCL Faculty Committee. Students can receive elective credit on a pass/fail basis for approved study abroad programs. Students seeking financial aid to cover tuition costs must contact the Director of Financial Aid at least two months in advance of the start of any study abroad program.

### **San Joaquin Agricultural Law Review**

**Jeffrey G. Purvis**  
Faculty Advisor  
jpurvis@sjcl.edu

### **New American Legal Clinic**

**Linda Barreto**  
Director  
lbarreto@sjcl.edu

## Grading Standards

San Joaquin College of Law employs a rigorous, objective grading policy. Grading is NOT on a curve. Strict academic standards assure students that they possess the training and discipline necessary for the legal profession.

Course grades are based primarily upon final examinations. These are administered under a system that ensures the student's anonymity.

Some professors also consider outside assignments, class attendance, and class preparation in grading. The standards used by each professor are announced at the beginning of the course.

## Numerical Grading

All courses are graded numerically, with the exception of Law Review, clinical programs, independent

study, and some skills courses for which a grade of PASS or FAIL will be entered.

## Grading Scale

85 – 100.....	Excellent
75 – 84.....	Good
65 – 74.....	Adequate
55 – 64.....	Inadequate, But Passing
Below 55 .....	Not Passing

A grade of 55 is the minimum passing grade. No credit is given for courses in which the student has earned a grade of FAIL (a grade lower than 55), or has failed to sit for any required examination. A student who fails a required course is required to repeat the course. The Law School does not permit any course to be challenged by examination.

## Satisfactory Progress

All first year students must pass (a passing grade is 55 or better) at

least two first-year core courses and attain a 55 cumulative GPA to be eligible to advance to the second semester. First-year core courses are Torts, Civil Procedure, and Contracts. Students who do not meet both criteria will be academically excluded. No probation will be granted to such students to advance to the second semester.

For all students, a cumulative GPA of 65 or better thereafter is required for advancement to each subsequent year in law school and for graduation. Each student's cumulative GPA is calculated annually, at the end of the Spring semester, for purposes of advancement to the next year in law school. Academic disqualifications are determined at that time. Except under extraordinary circumstances, a student must complete the program within five (5) years of initial enrollment. See the sections on "Academic Disqualification- Probation Status" and "Juris Doctor Degree Requirements" for additional information.

## Academic Disqualification – Probation

First year students who are disqualified for failure to attain a cumulative GPA of 65 at the end of Spring Semester may petition the Faculty Committee to continue on Probation or to restart the program. Advanced students who are disqualified for failure to maintain a cumulative GPA of 65 may petition the Faculty Committee for Probation. Students granted





probation have until the end of the next Spring Semester to raise their cumulative GPA to 65. Except under extraordinary circumstances no student shall be granted more than one probationary period. Students receiving federal financial aid and/or veteran's benefits can only receive such aid and benefits during one probationary period.

### Graduation with Distinction

The degree of Juris Doctor "With Distinction" will be awarded to any student who completes the degree requirements with a cumulative GPA of 78 or better.

### Graduation with Honors

The degree of Juris Doctor "With Honors" will be awarded to any student who completes the degree requirements with a cumulative GPA of 82 or better.

### Graduation with High Honors

The degree of Juris Doctor "With High Honors" will be awarded to any student who satisfies the following requirements:

1. Completion of the degree requirements with a cumulative GPA of 85 or better,  
OR
2. Completion of the degree requirements with a cumulative GPA of 82 or better, and:
  - A) Preparation, with no more than two (2) other students, of at least one moot court brief for any national or regional competition, provided that the Dean and Faculty Chairperson deem such student's contribution to the brief to be of high quality.  
OR
  - B) Preparation of a Law Review article which satisfies the requirements for candidacy on the *SJALR* or a scholarly article accepted for publication by any other recognized law journal.
  - C) Successful completion of the cooperative degree program with Fresno Pacific University.

### Attendance and Preparedness Policy

Class attendance and preparation are crucial for success in law school. The California Committee of Bar Examiners requires that a student must attend at least 80% of the scheduled sessions of a course to receive credit.

Students are permitted the following number of absences per course per semester or summer session, regardless of the reason for the absence:

### Number of Permitted Course Session Absences

1 - 3 sessions .....	None
4 - 7 sessions .....	1
8 - 11 sessions.....	2
12 - 16 sessions.....	3
17 - 22 sessions.....	4
23 - 27 sessions .....	5
28 - 32 sessions.....	6

Upon exceeding the permitted number of absences, the student will be automatically dropped from the course. The student will receive a refund of the unearned tuition consistent with SJCL's dropping a class refund policy. For more details, see the SJCL Student Handbook.

## Student Bar Association

The San Joaquin College of Law Student Bar Association, of which all students are members, provides an opportunity for public service and the discussion of student issues.

Each group of students in the same class year at the Law School selects two class representatives, which form the governing group of the Student Bar Association. The representatives of the first year class are selected each fall. The representatives of the upper classes and the officers are selected annually during the spring semester. Officers include the President, Vice President, Treasurer, and Secretary.

The Student Bar Association coordinates a number of annual events, including portions of the first year orientation, the new student reception, and the annual spring awards banquet.

The Student Bar Association coordinates the Outstanding Student Award Program, in which candidates are nominated by members of their respective classes based on outstanding scholarship, leadership, and contributions to the class. The Student Bar Association also coordinates the Student Mentoring Program. In addition, the Student Bar Association sponsors scholarships.

## Christian Legal Society

The Christian Legal Society (CLS) is a nationwide Christian fellowship committed to acting justly, loving mercy, and walking humbly with their God. Founded in 1961, CLS

defends religious liberties for all Americans in the legislatures and the courts and serves those most in need in our society through Christian Legal Aid. They are organized in more than 1100 cities into attorney chapters and law student chapters across the United States. Four students committed to creating a faith based fellowship on campus founded the CLS chapter at SJCL in September 2017.

## Delta Theta Phi

We encourage law students to consider being a member of the nation's premier law fraternity. Delta Theta Phi, which can trace its roots to 1900, has initiated more than 136,000 members locally, across the country, and in several other nations. Many of our members are distinguished persons in government, in business, in international affairs, on the judiciary, and in the general practice of law. Membership is open to all students enrolled in the law program.

As members, students have an opportunity to become involved in the legal community, while participating in professional seminars, social events, and community service. They may qualify for scholarships and award programs, student loans, and grants through the local or national Senate. Delta Theta Phi is the only law fraternity with an authoritatively recognized law review. Each member also receives the "Paper Book," a quarterly publication of Delta Theta Phi.

## LawSUIT

Law Students United in Tolerance (LawSUIT) exists to build a sense of unity between members and to promote appreciation of diversity issues within the student body and the community through our pursuit of academic excellence, service to the school, and the coordination of activities:

- To promote SJCL to the diverse population of the Central San Joaquin Valley.
- To provide support and encouragement to new students adjusting to life as a law student.
- In furtherance of these objectives, LawSUIT extends its invitation of membership to all.

## LSCA

Law Students for Community Advancement's (LSCA) primary mission is to invigorate a culture of engagement at SJCL and empower the student body by facilitating positive and impactful relationships with our community. We believe that as law students and future legal professionals, we have a duty to advocate for social justice in our community. We seek to prioritize knowledge over information by restoring the value of language and promoting dialogue. LSCA opposes racism, sexism, homophobia, and other forms of oppression, and provides a place for like-minded students to access resources and organize their efforts. Through community outreach and education, we hope to create a community that embraces knowledge and promotes tolerance.

## Career Services

Career Services assists students and alumni by informing them of career options and job search strategies, and connecting them with potential employers. Career Services provides career counseling, résumé reviews, and mock interviews along with an extensive resource library and programs throughout the year designed to help students narrow their areas of interest. Additionally, Career Services maintains an on-line listing of employment opportunities called Job Board at [sjcl.edu](http://sjcl.edu).

Students are encouraged to participate in clinical study which heightens a student's understanding of class content, enhances practical skills and introduces the student to the "real world" of law. Career Services assists in the placement of students in a wide variety of positions ranging from judicial clerkships to misdemeanor prosecutorial teams. Students are also encouraged to participate in uncompensated work, beginning their professional obligation to engage in pro bono work.

## Financial Aid

Financial aid is available to qualifying students seeking help in meeting the cost of their educational endeavors. A Financial Aid Administrator is on staff to provide detailed information and assistance.

Financial aid application instructions and forms are updated each January at the school website, [www.sjcl.edu/finaid](http://www.sjcl.edu/finaid), for the upcoming academic year. For continuing students, the deadline for submission of required financial aid forms is April 30 of each year. New students should complete the forms as early as possible, but no later than June 30 (exceptions can be made for late admits).

### Types of Financial Aid Available

**Federal Direct Loans** are the major form of financial aid for law students. Any eligible, regular student enrolled at least half-time may borrow Federal Direct Loans. The maximum annual loan limit is the lesser of \$20,500 or the cost of attendance

minus other financial aid. Most students are eligible for the \$20,500 maximum. Loan limits may be less for students without a BA/BS degree. Contact the Director of Financial Aid for specific loan maximums.

**Grad PLUS Loans**, graduate students are also eligible to borrow under the Federal PLUS Program up to their total cost of attendance minus all other estimated financial assistance. Federal Direct unsubsidized loans must be applied for first.

**Federal Work-Study** jobs are available on a limited basis to students with need. Most positions require the completion of the first year of law school to qualify. Contact the Financial Aid Department for further details or visit SJCL's on-line listing of employment opportunities called Jobs at [www.sjcl.edu/jobs](http://www.sjcl.edu/jobs).

**Scholarships**, ranging from \$500 to \$2,500, are awarded each spring to about 35 recipients. Private groups outside San Joaquin College of Law also offer scholarships to SJCL students. All scholarship information is emailed to all students. Announcements provide specific information about provisions, qualifications, and deadlines. SJCL scholarships are listed on the website at [www.sjcl.edu/scholarships](http://www.sjcl.edu/scholarships). For further information about scholarships, contact the Director of Student Services. For outside scholarships and grants, go to the SJCL website at [www.sjcl.edu/finaid](http://www.sjcl.edu/finaid), click on "Search Outside Scholarships."



## Financial Aid

**Lisa Nilmeier**  
Director of Financial Aid  
[lnilmeier@sjcl.edu](mailto:lnilmeier@sjcl.edu)

## Veteran Student Tuition & Fees Policy & Request to use VA Educational Benefits

### Veteran's Educational Benefits

Available to eligible veterans, spouses of veterans, and their dependents. Contact the Veteran's Administration Office to ascertain eligibility and amount of assistance. Eligibility may also be determined by calling the Oklahoma Regional VA Office at 888/442-4552. Members of the Selected Reserve may also be eligible for educational assistance. Contact the Director of Financial Aid, Lisa Nilmeier, for information.

### Tuition & Fees

Pursuant to Section 103 of the Veterans Benefits and Transition Act of 2018, a student who is entitled to education assistance under chapter 31-Vocational Rehabilitation and Employment (VR&E), or chapter 33-Post 9/11 GI Bill benefits will be permitted to attend and participate in the course of education during the period beginning on the date in



which the student submits a written request to use such entitlement and ending on the earlier of the following dates:

- The date on which payment from Veterans Administration is made to the institution
- 90 days after the date the institution submitted certification of enrollment/tuition and fees to Veterans Administration

San Joaquin College of Law will not impose any penalty, including late fees, limited access to institution resources, or require additional borrowed funds on any eligible student due to the inability to meet their

financial obligation to the institution based on delayed disbursement of Veterans Administration funding.

### Request to Use Veteran Education Benefits

Pursuant to Section 103 of the Veterans Benefits and Transition Act of 2018, student who are eligible for VA Education Benefits (chapter 31-Vocational Rehabilitation and Employment Program (VR&E) and chapter 33-Post 9/11 GI Bill) must submit a request the use of their education benefits and provide the School Certifying Official a copy of their DD 214 (if applicable) and a Certification of Eligibility (COE) prior to the start of the semester.



## Alumni Association

SJCL's Alumni Association endeavors to strengthen alumni connections and provide support to current students, graduates, the law school, and the community. The Alumni Board, along with the help of committees and volunteers, present several events each year. Among them are the SJCL Hall of Fame Induction Ceremony, Senior Citizens Law Day, Got MCLE?, the Marjaree Mason Christmas Party, Bar Survival Talks, and the Judy Wiseman Memorial Golf Tournament. Through these and other events, the Alumni Association provides scholarships for law students as well as community service programs and mentoring activities. In addition, SJCL Alumni maintain a strong professional network among their classmates. SJCL graduates have distinguished themselves as judges and court commissioners (thirty-six), the California Health and Human Services Secretary, the former Deputy Undersecretary of the California Environmental Protection Agency, and the current District Attorneys for Fresno and Kings Counties, just to name a few.

# SJCL's Alumni have practiced or currently practice in myriad capacities in the legal profession. Some notable positions include:

## JUDGES

United States Magistrate  
United States Bankruptcy Judge  
Fresno County Superior Court  
Glenn County Superior Court  
Madera County Superior Court  
Monterey County Superior Court

## COURT COMMISSIONERS

Contra Costa County  
Fresno County  
Kings County  
San Luis Obispo County  
Tulare County

## ADMINISTRATIVE LAW JUDGES – STATEWIDE

## DISTRICT ATTORNEYS

Fresno County  
Kings County  
Madera County  
Tulare County

## PUBLIC SECTOR

U.S. Patent Office  
U.S. Food & Drug Administration

U.S. Department of Agriculture  
Secretary, California Department of Health & Human Services  
Deputy Director, California Environmental Protection Agency  
Member/Chair California State Water Resource Control Board  
Fresno County Board of Supervisors  
County Counsel  
City Attorney  
Fresno County Clerk

## PRIVATE SECTOR

Academic Professors and Department Chairs  
Corporate In-House Counsel  
Celanese, Irving, Texas  
Chevron, Concord, California  
Centuries Communities – multiple states  
Focus Vision, Fresno  
Agribusiness In-House Counsel  
Maricopa Orchards  
Trinity Fruit Company  
Hospital In-House Counsel  
St. Agnes Medical Center  
Valley Children's Hospital  
Court TV Correspondent, New York

## FIRMS THROUGHOUT CALIFORNIA AND OTHER STATES



Janice L. Pearson

### Janice L. Pearson

*J.D., University of California, Berkeley*  
*B.A., University of California, Berkeley*

Prior to her 1985 appointment as Dean of San Joaquin College of Law, Dean Pearson served as Staff Attorney, Managing Attorney and Interim Director of Fresno-Merced Counties Legal Services, Inc. (1976-1984). Dean Pearson teaches Torts. During her tenure as dean, she was a finalist in the YWCA/Fresno Bee Outstanding Business/Professional Woman of the Year Competition (1990) and received the Fresno Women Lawyers' Justice Pauline Hanson Award (1992) and the Fresno County Bar Association Liberty Bell Award (1993). She also was awarded the Soroptimist Women Helping Women Award (2001).

### Justin B. Atkinson

*J.D., University of Utah*  
*M.A., University of Utah*  
*B.A., University of Utah*

Professor Atkinson teaches Contracts and serves as Academic Dean. Prior to joining the SJCL faculty in 2010, Professor Atkinson practiced general litigation with the Fresno firm of McCormick, Barstow, Sheppard, Wayte and Carruth LLP. Later, Professor Atkinson joined the Office of the Fresno County Counsel. At County Counsel, his focus was civil litigation with an emphasis in public entity liability. His practice included extensive motion and trial work, as well as appellate work, at both the state and federal level. In law school he was an executive editor of the Utah Journal of International Law, and published work on topics related to international law and literature. Before attending law school, Professor Atkinson taught Spanish and Latin-American literature at the University of Utah.



Justin B. Atkinson



Linda Barreto

### Linda Barreto

*J.D., San Joaquin College of Law*  
*B.A., University of California at Merced*

Professor Barreto is the Director of the New American Legal Clinic and teaches Immigration Law. Prior to joining the full-time faculty at SJCL, she worked defending the rights of immigrant children as a staff attorney for the non-profit organization, Kids in Need of Defense (KIND) and as an associate attorney for Lazaro Salazar Law, Inc. where she remains Of Counsel assisting with complex immigration cases. She graduated from San Joaquin College of Law where she was honoured various Witkin Awards for Academic Excellence. Ms. Barreto is licensed in California and is admitted to practice in the Executive Office for Immigration Review (immigration court) in all locations across the United States and is a member of the American Immigration Lawyers Association, The American Bar Association and the Fresno County Bar Association. She is fluent in both English and Spanish.

### Christine A. Goodrich

*J.D., University of California, Los Angeles*  
*B.A., University of California, Berkeley*

Professor Goodrich, joining the Full-Time Faculty in 2010, is currently teaching Torts. Since 1989, she has taught courses as an Adjunct Faculty member in Legal Process, Advanced Research and Writing and Research and Writing. Professor Goodrich has for over 20 years practiced law with Lozano Smith, and is currently Of Counsel in the Fresno office assisting with public construction law matters. Before practicing with Lozano Smith, Professor Goodrich represented private clients in business litigation and creditor bankruptcy proceedings at Jory, Peterson and Sagaser and during law school externed with the Honorable Robert J. Kelleher at the Federal District Court, Central District of California.



Christine A. Goodrich

## Denise M. Kerner

*J.D., San Joaquin College of Law*

*M.A., California State University, Fresno*

*B.A., California State University, Fresno*

Professor Kerner served as a Deputy Fresno City Attorney from 1985-89 drafting, negotiating, reviewing and interpreting contracts for all city departments. She served as a Research Attorney for the Fifth District Court of Appeal (1983-85). Professor Kerner has been a full-time faculty member at SJCL since March of 1990, teaching Civil Procedure I & II and Professional Responsibility.

## Mark J. Masters

*M.L.I.S., University of California, Los Angeles*

*J.D., Loyola Law School, Los Angeles*

Mark Masters has been teaching Legal Methods I and II since the fall of 2014. Before serving as San Joaquin College of Law's Library Director, Mr. Masters was the reference and collection development librarian at the Fresno County Public Law Library for five years. Prior to becoming a law librarian, he practiced as a civil litigator in Ventura County for five years. His areas of practice were first-party insurance policy issues, common-interest community law, education law, and neighbor disputes. Mr. Masters received his Master's in Library Science from the University of California, Los Angeles and his Juris Doctor from the evening program at Loyola Law School, Los Angeles. He also has a Master's in Visual Arts Administration from New York University and a Bachelor of Arts in History/Art History from Loyola Marymount University. He currently lives in Fresno with his wife and three cats.

## Jeffrey G. Purvis

*J.D., University of California at Davis*

*B.A., University of California at Davis*

In 1993, Professor Purvis was selected as the James K. and Carol Sellars Herbert Professor of Constitutional Law at San Joaquin College of Law. Professor Purvis teaches Constitutional Law and various constitutional law electives and taught Business Organizations for many years. He has been Faculty Chair and Chairperson of the Faculty Committee since 2007. Prior to joining SJCL's full-time faculty he served as a senior research attorney for the Court of Appeal, Fifth Appellate District of the State of California from 1983-1985, and served as a research attorney for the Superior Courts of Fresno (1982-1983) and Sonoma (1980-1981) Counties. He was editor in chief of the BarPassers bar review course from 1985 to 1990.

## SCHOLAR-IN-RESIDENCE

### Andreas Borgeas

*J.D., Georgetown Law School*

*M.A.L., Harvard University*

*B.A., Northern Arizona University*

Andreas Borgeas, PhD

Professor Andreas Borgeas is a Scholar in Residence and has been a member of the SJCL faculty since 2007. He received his graduate education at Harvard University, Georgetown University Law Center and Panteion University of Political Sciences. Following his legal education, Borgeas served as a judicial law clerk at the US Court for the Eastern District of California. He is a member of the bar in California and Washington, DC, holds a certificate from The Hague Academy of International Law, and in private practice specialized in international law at Luce Forward. Borgeas was a Fulbright Scholar, Marshall Memorial Fellow, Visiting Fellow at the Hellenic Centre for European Studies, Contributing Fellow for the Woodrow Wilson Int'l Center for Scholars, and a Policy Specialist Fellow at the US Embassy in the Republic of Kazakhstan. He also served as an official political observer in both the constitutional referendum and national elections of the Nagorno Karabagh Republic. Borgeas' record of scholarship includes extensive field research in Central Asia and China, with publications in international journals from Cornell University, Columbia University and Yale University. Andreas Borgeas is currently serving as a California State Senator, an adjunct professor at the Middlebury Institute of International Studies in Monterey, and a Commissioner on the US-China Economic and Security Review Commission.



Denise M. Kerner



Mark J. Masters



Jeffrey G. Purvis



Andreas Borgeas



## San Joaquin College of Law Library

### Law Library

#### Mark Masters

Law Library Director  
awrest@sjcl.edu

#### Kerry Hanson

Head of Public Services  
khanson@sjcl.edu

#### Cynthia Robinson

Technical Services Librarian  
crobinson@sjcl.edu

### Library Hours

Except during holidays, semester breaks, and examination weeks library hours are as follows:

#### Monday – Thursday

9:00AM – 10:00PM

#### Friday

9:00AM – 5:00PM

#### Saturday – Sunday

8:30AM – 6:00PM

The Library is available only to faculty, students, and alumni of SJCL.

SJCL's Law Library holds more than 80,000 volumes, including law reviews, annotated codes, appellate court reports of all jurisdictions, and complete Federal and California collections. The resources available include the principal secondary sources and a growing collection of practice materials.

The SJCL Library is a member of several state and national interlibrary loan networks. Virtually any law journal, law review, manuscript or treatise can be accessed through our library.

In addition, hundreds of thousands of volumes are available through web-based subscriptions. While on campus and connected to SJCL's Wi-Fi network, students have unlimited access to HeinOnline, CCH Intelliconnect, and Lexis-Nexis State Capital. Students have unlimited access to LexisNexis, Westla, CEB Onlaw, The Making of Modern Law Collection, and CALI available via the internet 24 hours a day, on or off campus.

Study carrels are available for individual studying. Two rooms are available for study group meetings on the second floor.

### The "Rule of Law" Collection

The "Rule of Law" collection is a gift from James K. and Carol Sellers Herbert. It in-

cludes works on jurisprudence, philosophy, and history. It is designed to enable students to explore the classic writings on the crucial role of law in a civilized society.

### The Peace Collection

The Peace Collection was donated to the SJCL Library by Doug Noll, the Chair of SJCL's Board of Trustees. The original collection consisted of 165 titles, covering a range of subjects and all have a common thread of Peace and/or non-violent conflict resolution. Titles include the subjects of religion, philosophy, sociology, history, psychology, negotiation, mediation and law. The Peace Collection is housed in the same room as the Rule of Law Collection.

### The Winton Collection

The J. Martin Winton Collection on Land Development, Water Use, and the Public Trust Doctrine was donated to San Joaquin College of Law in 1988. The Collection represents Winton's lifelong interest and commitment to preserving the natural resources of the San Joaquin Valley and includes books, reports, records, maps, photographs, and personal papers on San Joaquin wildlife and water development. The Collection, which has been archived and indexed, is housed in our Winton Special Collections Room and is available by appointment only.

## Robert C. Abrams

*J.D., San Joaquin College of Law  
B.S., University of California, Berkeley*

### Property I

### Property II

### Real Property Drafting

Mr. Abrams is the owner of the Law Office of Robert C Abrams which practices in the areas of Real Estate Law, Civil Litigation, Family Law, Wills and Trusts. Prior to opening his firm in 2016 he worked in the Fresno City Attorney's office and another local law firm. Mr. Abrams has been a Licensed Real Estate Broker since 1980 and is a licensed General Contractor. He has over 10 years in commercial banking, where he was involved in real estate finance, and over 20 years running a company involved in many aspects of real estate including, Construction and Development, Property Management, Inspections, Sales and Marketing. He is a former President of the Fresno Association of Realtors, former Board Chair of the Community Housing Counsel and former Board Chair of Habitat for Humanity Fresno for whom he is currently general counsel.

## Miiko Anderson

*J.D. John F. Kennedy University,  
School of Law*

*A.A., Laney College*

### Human Trafficking

Miiko Anderson is a certified Criminal Specialist and Senior Deputy District Attorney at the Fresno County District Attorney's Office. As a specialty unit prosecutor, she prosecutes Gang, Domestic Violence, Sexual Assault and Human Trafficking Cases. She has taken over 60 cases to jury trial and gained convictions and lengthy sentences on some of Fresno County's most violent offenders. Professor Anderson also serves on the Board of Directors for Breaking the Chains, a non-profit organization dedicated to providing resources to survivors of human trafficking. She has received multiple awards for her tireless efforts to prosecute some of the most challenging cases in Fresno County.

## Thomas H. Armstrong

*J.D., San Joaquin College of Law  
B.A., California State University, Fresno*

### Bankruptcy

Thomas H. Armstrong is a sole practitioner, practicing primarily in the area of bankruptcy law. Mr. Armstrong has represented institutional creditors, small and large businesses, Debtors and Creditors, Trustees and Creditors Committees in bankruptcy proceedings. He served as a judicial law clerk to the Honorable Richard T. Ford, United States Bankruptcy Judge Retired, from 1989 through 1994. He has spoken at various seminars on multiple issues arising under the Bankruptcy Code in continuing education courses offered by numerous entities including, Central California Bankruptcy Association, SJCL, the California Bankruptcy Forum and the National Business Institute. He has been a contributing editor to Norton's On Bankruptcy Law. He also was an adjunct professor at SJCL instructing in the area of bankruptcy law in the school's former paralegal program.

Mr. Armstrong is a member of the State Bar of California, the Fresno County Bar Association, and the Federal Bar Association. He is admitted to practice in the Eastern, Northern, and Southern District Courts of California, and the United States Court of Appeals for the Ninth Circuit. Mr. Armstrong has argued numerous cases before the Bankruptcy Appellate Panel for the Ninth Circuit and the United States Court of Appeals for the Ninth Circuit. He is a past president of the Central California Bankruptcy Association and the California Bankruptcy Forum.

## Joseph M. Arnold

*J.D., San Joaquin College of Law  
M.A., Fresno Pacific University  
B.A., Fresno Pacific University*

### Community Property

Professor Arnold is the managing partner of the Arnold Law Group, APC, and actively practices in the area of family law. Professor Arnold has over 16 years of experience in litigating family law cases and has litigated several related appellate court cases. Arnold Law Group, APC, has offices in both Fresno and San Jose, California.

## Lawrence M. Artenian

*J.D., University of San Francisco, School of Law  
B.A., Harvard University*

### Contracts I

### Contracts II

Professor Artenian returned to private practice in 2010 after 20 years as a member of the full-time faculty at SJCL. He has taught Contracts, Remedies, Real Estate Secured Transactions and a variety of other courses. His current work with the Fresno firm of Wagner & Jones emphasizes employment and class action litigation. Previously, Professor Artenian practiced in civil litigation with the San Francisco firm of Dooley, Anderson, Berg, Pardini, Johnson & Ziegler and in business transactions with McCormick, Barstow, Sheppard, Wayte & Carruth in Fresno. He also served a six month internship at the United States Department of Labor in Boston, Massachusetts, adjudicating compensation claims and preparing studies concerning industrial cases of hearing loss, asbestosis and mesothelioma among civilian employees at military shipyards and aircraft facilities.

## Arthur G. Baggett, Jr.

*J.D., San Joaquin College of Law  
M.S., Antioch College  
B.S., University of Cincinnati*

### Water Law

Professor Baggett has been the attorney member of the California State Water Resources Control Board since 1999. The Board is charged with protecting, preserving and restoring all California waters while providing for the equitable use of the state's surface waters. Prior to his appointment by Governor Davis, he practiced law in Mariposa, California. He served two terms as a county supervisor, and as adjunct faculty for the University of California's Sierra Institute, the Yosemite Institute, and California State University, Fresno.

## Marsha Baum

*J.D., SUNY at Buffalo  
M.S.L.S., Columbia University  
B.A., History, University of Rochester*

### Animal Law

Marsha Baum is currently the Associate Vice President for Faculty Affairs in the Provost's Office at Fresno State.

She joined Fresno State after serving as a full-time tenured professor of law at the University of New Mexico School of Law in Albuquerque, where she taught Property Law, Intellectual Property, Animal Law, Commercial Law, and Legal Ethics. She previously taught in the law schools at the University of Minnesota, University of Connecticut, and the University of South Carolina as well as serving as visiting scholar or visiting professor at the University of Tasmania, University of North Adelaide, Sydney Law School, and Flinders University in Australia. Her research interests include the intersection of animal law and disaster law.

### Barry J. Bennett

*J.D., New York University Law School*

*A.B., University of Rochester*

#### Private Labor Law

#### Public Labor Law

Professor Bennett is a partner in the law firm of Bennett & Sharpe. In 1975-76 he was Regional Director of the Agricultural Labor Relations Board in Fresno. Prior to entering private practice, he was staff attorney for the Equal Employment Opportunities Commission (1974-75), a member of the New York Office of Labor Relations (1973-74), and staff member and attorney for the International Garment Worker's Union (1968-73). Professor Bennett has been a contributing editor for *A Dictionary of Arbitration* (1970) and *California Administrative Mandamus for Continuing Education of the California State Bar*.

### Alyson A. Berg

*J.D., University of California,*

*Hastings College of Law*

*B.S., University of San Francisco*

#### Advanced Research & Writing

Alyson has been litigating cases in federal and state courts for over 20 years. For nearly ten years, Alyson has tried multi-million dollar civil and criminal cases for the government. Her trial experiences are wide-ranging, including defending the government in employment discrimination, fraud, worker injuries cases, and participating in drug and human trafficking trials. Alyson has also handled several appeals in matters relating to wrongful termination/

employment discrimination, fraud and personal injury claims. In addition to her trial and post-trial work in employment matters, Alyson has provided employment training to several agencies relating to harassment and racial and religious discrimination.

### Honorable Stanley A. Boone

*J.D., McGeorge School of Law*

*B.A., University of California, Berkeley*

#### Federal Courts and the Federal System Moot Court

Judge Stanley A. Boone was appointed to the federal bench in December 2012 to the Eastern District of California as a United States Magistrate Judge. Prior to his appointment, Judge Boone served for almost twenty-four years in the United States Department of Justice in a variety of roles, last serving as the Chief of the White Collar Crime Unit in the Criminal Division of the United States Attorney's Office in Fresno from 2010 to 2012. From 2009-2010, he served as White Collar Crime Coordinator for the U.S. Department of Justice in Washington, D.C and from 1996 to 2009 as an Assistant U.S. Attorney in the Criminal Division in Fresno. From 1989 to 1995, he worked for the United States Trustee program as a paralegal Specialist and student certified attorney. In 1995-96 he served as law clerk to the Hon. Peter A. Nowinski, U.S. Magistrate Judge. He received his undergraduate degree from the University of California, Berkeley in Legal Studies with an Asian Studies minor. He received his law degree from Pacific-McGeorge School of Law receiving American Jurisprudence awards in Constitutional Law and Criminal Procedure and was the Valedictorian of his evening class.

### Stephanie Hamilton Borchers

*J.D., University of California, Davis*

*B.A., University of California, Davis*

#### Moot Court

Ms. Borchers is a shareholder with Dowling Aaron, Incorporated and chairs Dowling's Writs and Appeals department. Ms. Borchers has 20 years of experience litigating cases in the state and federal courts, both as a trial

attorney and appellate advocate. Prior to joining Dowling she practiced for more than 5 years as a senior research attorney to the Presiding Justice of the Fifth District Court of Appeal, and subsequently served as an Assistant United States Attorney. While in law school Ms. Borchers was a member of the Law Review, a Contributing Editor to the Journal of Juvenile Law and Policy, a moot court national semi-finalist and worked as a teaching assistant in the areas of torts, civil procedure and legal research and writing. She previously served on the board of the Fresno County Bar Association and as president of the Fresno County Young Lawyers Association, and has been recognized as a Super Lawyer in the appellate practice area.

### David M. Camenson

*J.D., Indiana University, Bloomington*

*M.B.A., Indiana University, Bloomington*

*B.A., University of California, Los Angeles*

#### Basic Individual Income Taxation Law Practice Management

#### Secured Transactions

Professor Camenson is a solo practitioner, emphasizing retirement plans, tax-free exchanges, employee benefits, and general business practices.

### Daniel E. Casas

*J.D., University of California, Los Angeles*

*B.S., California State University, Fresno*

#### Tribal Sovereign Immunity

Daniel E. Casas is the Chief Legal Counsel to Table Mountain Rancheria's Tribal Government, Table Mountain Casino and Table Mountain Rancheria Tribal Gaming Commission. Mr. Casas has developed a level of expertise in the area of Federal Indian Law and Tribal Sovereign Immunity in his ten plus years at Table Mountain Rancheria. His opinions and advice are frequently sought by members of our state and federal legislators who desire an unbiased assessment of the current state and trends in the field Federal Indian Law. Mr. Casas also frequently participates in panel discussions with local and state officials in topics that affect or pertain to the development and implementation of successful Government-to-Government communication and programs.

## Phillip H. Cherney

*J.D., Lincoln Law School, San Jose  
B.A., University of California, Los Angeles*

### **Criminal Law**

#### **Criminal Procedure**

#### **Evidence I**

#### **Evidence II**

Professor Cherney has four decades of trial and appellate experience in state and federal courts in civil and criminal litigation. Over the past twenty-eight years he has focused his practice on criminal defense representation; he has tried twenty murder cases, including six capital cases, and has been appointed by the California Supreme Court as lead counsel in six death penalty appeals and habeas corpus proceedings. Professor Cherney has acted as a consultant to public defender agencies and private counsel, testified as an expert witness on professional standards and practices for defense counsel in death penalty trials, and he has published scholarly articles on selected topics in the criminal law.

## Lisa B. Coffman

*J.D., Georgetown University Law Center  
A.B., Harvard/Radcliffe College*

### **Legal Process**

Species Protection Policy and Law  
Professor Coffman specializes in environmental and water supply issues. She has experience in the non-profit public policy arena and has served as a law clerk to three federal district court judges: Lawrence J. O'Neill and Oliver W. Wanger in Fresno; and James Robertson in Washington DC. Prior to pursuing her legal education, Professor Coffman spent several years working for the United States Attorney's Office for the Southern District of New York within the Securities Fraud Task Force.

## Hon. Jonathan B. Conklin

*J.D., McGeorge School of Law  
B.A., California State Polytechnic  
University, Pomona*

### **Moot Court**

#### **Criminal Law**

#### **Criminal Procedure**

Professor Conklin was appointed to the Fresno County Superior Court in October of 2005. Prior thereto, he was an Assistant United States Attorney in the

Criminal Division of the United States Attorney's Office in Fresno. From 1985 – 1990, he served as a Deputy District Attorney in the Kern County District Attorney's Office.

## Honorable Mark E. Cullers

*J.D., George Washington University Law School  
B.A., University of California, Los Angeles*

### **Criminal Trial Practice**

Mark is the former Chief of the U.S. Attorney's Office in Fresno, where he supervised 22 federal prosecutors and oversaw office operations. He has tried over 30 federal criminal jury trials to verdict. He is an Adjunct Professor at San Joaquin College of Law, teaching a class every Spring semester on Criminal Trial Practice. He is also a member of the Law School Faculty Committee. In November, 2015, Governor Jerry Brown appointed Mark to the Fresno County Superior Court. Mark assumed his role as a Judge in Superior Court in January, 2016, and is currently assigned to Department 1, hearing misdemeanor cases.

## Matthew R. Dardenne

*J.D., University of Denver Sturm College of Law  
M.P.A., California State University,  
Dominguez Hills*

*B.S., United States Air Force Academy*

### **Business Organizations I**

### **Business Organizations II**

#### **Property I**

#### **Property II**

#### **Real Property Drafting**

Professor Dardenne is an attorney with Fresno based law firm Quall Cardot LLP and practices in the areas of employment, labor law, and commercial litigation. Professor Dardenne also advises and represents clients in international legal transactions and arbitration. Prior to joining SJCL, Professor Dardenne was an adjunct faculty member at the University Of Denver Sturm College of Law, and was an assistant coach for Denver's award winning Jesup International Moot Court competition team.

## Scott Dorough

*J.D., Saint Louis University School of Law  
M.A., Webster University  
B.A., University of Missouri, St. Louis*

### **Legal Methods I**

### **Legal Methods II**

Scott Dorough serves as a Law Clerk to the Honorable Anthony Ishii, Senior District Judge in the U.S. District Court for the Eastern District of California. He has also served as a Law Clerk to the Honorable Lisa Page at the Missouri Court of Appeals, Eastern District, and as a solo practitioner in consumer law. During his time at Saint Louis University School of Law, he clerked for a plaintiff's class-action firm, a media production house, and St. Louis legal aid. He also has an extensive background in media production, and has taught at multiple universities and colleges since the early 2000's.

## Matthew Farmer

*J.D., University of the Pacific,  
McGeorge School of Law*

*B.A., California State University, Sacramento*

### **Administrative Law**

Wills, Trusts, and Estate Planning I  
Wills, Trusts, and Estate Planning II  
Professor Farmer is an attorney with Littler Mendelson. His practice consists solely of representation of employers in various civil and agency matters, including suits for wrongful termination, sexual harassment, and discrimination.

## Honorable Erica Grosjean

*J.D., Harvard Law School  
B.A., University of California, Berkeley*

### **Prisoner Rights**

Judge Grosjean was appointed in October 2015 to the Eastern District of California as a U.S. Magistrate Judge. She presides over various federal cases involving such issues as prisoner civil rights, employment discrimination, social security, Americans with Disabilities Act, and habeas corpus. She also handles criminal pretrial matters as well as settlement conferences.

Prior to joining the bench, Judge Grosjean worked as a partner for the law firm Quinn Emanuel Urquhart and Sullivan, in New York and Los Angeles,

where she litigated across a wide range of areas of law, including structured finance, patent infringement, contract, antitrust, misappropriation, insurance, securities, unfair competition, constitutional law, and fraudulent transfer. Judge Grosjean also clerked for the late Ninth Circuit Judge Herbert Y.C. Choy.

### David J. Guy

*J.D., University of Colorado School of Law  
B.S., San Diego State University*

#### Water Law

Professor Guy is the President of the Northern California Water Association, where he represents numerous water districts and local governments in the Sacramento Valley. He was previously the Chief Executive Officer for the Yosemite Association, a non-profit association dedicated to connecting people to Yosemite National Park. He has represented public, private and nonprofit clients on all aspect of natural resources law and policy, including water, land use, and real property, including serving Of Counsel to Somach, Simmons and Dunn, a natural resources law firm with offices in Sacramento and Fresno, and the California Farm Bureau Federation. He has advised the last three Governors on California water policy and he has been appointed to serve on numerous commissions and boards. He has written two dozen articles on water and natural resources law and policy in various law reviews and other professional journals.

### Jason P. Hamm

*J.D., University of Southern California  
B.A., University of California, Los Angeles*

#### Employment Law

Professor Hamm is the General Counsel of Valley Yellow Pages. Prior to this he was an associate with Lang, Richert & Patch (2000-2005) where he specialized in employment and business litigation. He was a staff member of the Southern California Law Review.

### Rachel Hill

*J.D., University of Notre Dame Law School  
B.A., State University of New York at Stony Brook*

#### Criminal Law

#### Juvenile Justice

Professor Hill began her practice in civil litigation at the McCormick Bar-

stow firm from 1990-1994. Since 1994 her practice has mainly been criminal. In 2000 she became certified with the State Bar of California as a Criminal Law Specialist. She was a prosecutor for over 10 years, a representative for law enforcement officers and agencies, and a criminal defense attorney in both state and federal government practice. Professor Hill previously taught courses in Constitutional Law and Legal Ethics at Fresno City College.

### Ray Horng

*J.D., University of Michigan Law School  
B.A., Yale University*

#### Legal Methods I

#### Legal Methods II

Ray Horng has served as a law clerk to the Honorable Anthony W. Ishii and Oliver W. Wanger, United States District Judges for the Eastern District of California, Fresno Division.

### Paul Kerkorian

*J.D., University of California,  
Hastings College of Law  
B.A., University of California, Berkeley*

#### Advanced Research & Writing

California Energy Law & Practice  
Paul Kerkorian has practiced law since 1990, with the last 18 years devoted exclusively to matters related to electricity, natural gas, water, wastewater, and solid waste utility rates, charges, service, and policy. Paul has practiced extensively before the California Public Utilities Commission in ratesetting, rulemaking, and complaint proceedings. He also has expertise in matters relating to local agency water, wastewater and solid waste utility rates, charges, and service, as well as local agency fees, assessments, and taxes generally.

### Kathi Kesselman

*J.D., San Joaquin College of Law  
B.A., City University of New York*

#### Wills, Trusts, & Estate Planning I

#### Wills, Trusts, & Estate Planning II

Professor Kesselman has maintained a solo practice, emphasizing family law, wills, and probate since 1980. She was a partner in the firm of Lusk and Kesselman and also worked for Bennett and Ostroff. Professor Kesselman has

taught in the Department of Education at California State University, Fresno.

### Stefanie J. Krause

*J.D., San Joaquin College of Law  
B.A., California State University, Fresno*

#### Advanced Research & Writing

#### Legal Process

Professor Krause-Cota is a solo practitioner focusing on estate planning, probate, and conservatorships. She previously worked at the Law Office of Sarah A. Schmidt, where she focused on insurance defense and animal law. She is Co-Founder and Treasurer of the Central Valley Coalition for Animals, a 501(c)(3) non-profit charitable corporation.

### Andrew S. Kucera

*J.D., San Joaquin College of Law  
M.B.A., California State University, Fresno  
B.A., San Diego State University*

#### Community Lawyering

#### Legal Technology

#### Practice 99

#### Property I

#### Property II

#### Real Property Drafting

#### Remedies I

#### Remedies II

Professor Kucera has been teaching at SJCL since 2013. In 2014 and 2017, he received the Adjunct Faculty of the Year award. Professor Kucera is also a partner at Palmer Kucera LLP in Clovis, CA, where he practices real estate/business law, landlord-tenant law, and estate planning. Professor Kucera is admitted to practice in all California courts, and the U.S. District Court for the Eastern District of CA. Professor Kucera was Valedictorian of the 2013 graduating class of SJCL, where he obtained his Juris Doctorate with High Honors. At SJCL, he received the Dean's Scholarship and 17 Witkin Awards for Academic Excellence. In 2005, Professor Kucera obtained a MBA from the Craig School of Business at California State University, Fresno. In 1997, Professor Kucera obtained a BA, Cum Laude, with Distinction in Economics, and a minor in Real Estate, from San Diego State University.

## Michael R. Linden

*J.D., John F. Kennedy University School of Law  
B.A., California Polytechnic State University-  
San Luis Obispo*

### Land Use

#### Public Entity Liability

Professor Linden is a Senior Counsel at Lozano Smith in Fresno. His practice is focused on assisting local government clients in a wide-variety of legal issues. Mr. Linden serves as Deputy County Counsel for the County of Madera, as well as Deputy City Attorney or the Cities of Clovis and Lemoore. Mr. Linden was previously employed at both Fresno County Counsel and Merced County Counsel, where he handled both litigation and transactional matters for various departments, including the Sheriff's Office. From 2002-2010, Professor Linden was an attorney at Weakley, Arendt & McGuire in Fresno, where he represented numerous public entities and employees in civil litigation. From 2001-2002, Professor Linden was an attorney at Roger, Scott & Helmer in Redwood City, where he represented land developers and contractors in construction defect litigation.

## John Malmo

*J.D., Ventura College of Law  
B.A., University of California, Santa Barbara*

### Evidence II

Professor Malmo has practiced civil litigation, with emphasis on personal injury matters, for over 30 years. He also practiced insurance defense for a year. He taught Legal Analysis, Evidence, and Advanced Evidence at the Ventura and Santa Barbara Colleges of Law from 1987 to 2000.

## Jared C. Marshall

*J.D., University of Southern California,  
Gould School of Law  
B.A., University of California, Davis  
Moot Court*

Professor Marshall is a shareholder at Dowling Aaron Incorporated. He is an experienced litigator whose practice primarily involves trust and estate litigation and intellectual property matters.

Before joining Dowling Aaron, Professor Marshall clerked for the Honorable Lawrence J. O'Neill in the United States District Court for the Eastern District. He is a board member of the Fresno County Young Lawyers Association and a member of the Association of Business Trial Lawyers. In addition to teaching at San Joaquin College of Law, Professor Marshall is also an instructor of Legal Research and Writing in the paralegal program at Fresno City College.

## Devon McTeer

*J.D., San Joaquin College of Law  
B.S., California State University, Fresno*

### Pre-Trial Civil Litigation

Devon McTeer began her legal practice with McCormick Barstow in 2003. She is currently a partner at Whitney Thompson & Jeffcoach. She has tried cases at both the state court and federal court levels and in arbitration. Ms. McTeer has extensive experience in the defense of business and complex commercial litigation matters, fraud, unfair competition, corporate and partnership disputes, and professional malpractice, including attorneys, accountants, directors, and officers liability. She also has extensive experience in defending hospitals, medical groups, physicians, and other medical facilities in matters relating to healthcare litigation. She has been retained, on numerous occasions, to assist both large and small employers in obtaining Workplace Violence Restraining Orders in an effort to protect their employees, both from a safety and liability standpoint.

## Mark D. Miller

*J.D., Santa Clara University  
B.S., Louisiana State University*

### Copyright/Trademark Law Patent Law

Professor Miller is the owner of Sierra IP Law, PC which specializes in patent, trademark, copyright, unfair competition and related matters. He is a member of the American Intellectual Property Law Association, the Federal Circuit Bar Association, and the Patent,

Trademark & Copyright section of the and State Bar of California.

## James Mugridge

*J.D., San Joaquin College of Law  
B.A., University of California, San Diego*

### Legal Methods I

### Legal Methods II

### Civil Procedure I

### Civil Procedure II

### Moot Court

James Mugridge serves as a Law Clerk to the Honorable Anthony Ishii, Senior District Judge in the Eastern District of California. Prior to and during his legal education he spent several years working in a criminal defense office where he wrote motions, writs, and appeals. In law school, he was a member of SJCL's 2013 Traynor Moot Court team which took the Roger J. Traynor Trophy for best oral advocacy.

## John M. O'Connor

*J.D., University of California,  
Hastings College of Law  
M.A., University of Southern California,  
Annenberg School for Communications  
B.A., Pomona College*

### Constitutional Law I

### Constitutional Law II

### Evidence I

### Evidence II

Mr. O'Connor has been the Research Attorney for the Madera Superior Court for the last seven years. Prior to that he was in private practice in Los Angeles, California, where his practice involved civil litigation (covering real estate, commercial lease, intellectual property, and employment disputes, among other areas) in state and federal courts.

## Jennifer Oleksa

*J.D., San Joaquin College of Law  
B.S., California State University, Fresno*

### Legal Methods I

### Legal Methods II

Jennifer Oleksa is a Deputy Attorney General in the Criminal Division--Appeals, Writs, and Trials section--of the California Attorney General's Office.

## Paul M. Parvanian

*J.D., Thomas Jefferson School of Law*

*B.A., University of California, Santa Barbara*

### Secured Transactions

Paul Parvanian is a partner at Coleman & Horowitz, LLP, practicing primarily in the litigation department and handling a wide variety of business, construction, and real property matters. Mr. Parvanian also assists clients in real property transactions and business transactions. In addition, Mr. Parvanian works with numerous lender and business clients in the area of consumer defense litigation. During law school, Mr. Parvanian served as a judicial extern for the Honorable Oliver W. Wanger, United States District Judge for the Eastern District of California. In 2006, following law school, he joined the firm Dowling Aaron Incorporated (formerly Dowling, Aaron & Keeler) where he practiced in transactions, public agency law, and litigation.

Mr. Parvanian is a member of the Fresno County Bar Association and the Primerus Society of Law Firms' Young Lawyers Executive Committee. He has been recognized as a Super Lawyers Rising Star, and has spoken on real property title issues and consumer defense matters. From 2014-2016, Mr. Parvanian also served as an adjunct instructor teaching civil litigation in the Fresno City College Paralegal program.

## Dan Rogers

*J.D., San Joaquin College of Law*

*B.S., San Diego State University*

### Interactive Media

Professor Rogers practices interactive entertainment, transactional, and intellectual property law, primarily within the video game and social media industries. His writing, research, and lectures have helped many understand the dynamics of the video game and interactive media industries. Prior, Professor Rogers served as a senior partner with Interactive Studio Management, general manager with Sierra On-Line (now Vivendi Universal), and director of entertainment software for IBM.

## Babak "Bobby" Shakoory

*S.J.D., Candidate, Emory University*

*School of Law*

*LL.M., Loyola Law School, Los Angeles*

*LL.B., School of Law in Tebran*

### Real Property Development & Finance

### Business Organizations I

### Business Organizations II

Bobby Shakoory is currently an In-house Counsel for the Granville family of companies, including Granville Homes, where his practice involves real estate investment, development, and finance. The youngest in his class, he received his first law degree at the age of 20. Prior to coming to the U.S., he spent two years in Italy studying International Law and Legal Practice and completed his LL.M. with Highest Honors. Mr. Shakoory has also developed an expertise in international business law with a focus on commercial transactions and alternative dispute resolution (particularly arbitration.) He is a member of the State Bar of California and is in the process of qualifying as a Solicitor in the United Kingdom. He enjoys practicing archery in his spare time.

## Honorable Michael Sheltzer

*J.D., Golden Gate University School of Law*

*B.A., Tulane University*

### Advanced Criminal Law

Professor Sheltzer is a Judge of the Tulare County Superior Court. Prior to his appointment to the Bench in 2013, he worked as a public defender for nearly 29 years both in San Francisco and Tulare counties. He was appointed Chief Public Defender for Tulare County in 2002, managing an office of 45 attorneys. He has tried countless criminal cases including many murder and capital murder cases. Professor Sheltzer has taught at the annual California Public Defenders Association Trial Skills Institute and has taught a variety of law related courses at the undergraduate level. Prior to attending law school he was a probation officer in New Orleans.

## Michael E. Smith

*J.D., University of California, Davis*

*B.A., Claremont Men's College*

### Education Law

Michael E. Smith is a Founding Partner of Lozano Smith. He is a school law attorney, an educator and a speaker. Mr. Smith graduated from Claremont Men's College (Magna Cum Laude) and obtained his J.D. from the University of California at Davis. He was admitted to the California Bar in 1980, and has represented school districts for approximately 38 years. In addition to his general counsel experience in all aspects of educational law, Mr. Smith offers specific expertise in collective bargaining, labor and personnel, student discipline matters, and constitutional questions involving the First Amendment. Mr. Smith also works extensively drafting superintendent and administrator contracts with a specialized focus on management compensation and CalSTRS/CalPERS retirement issues.

## Logan Tennerelli

*J.D., University of Chicago Law School*

*B.A., University of California, Berkeley*

### Legal Methods I

### Legal Methods II

Logan Tennerelli graduated from the University of Chicago Law School with honors and was a member of the The University of Chicago Law Review. She also received the Lord, Bissell & Brook Prize for Outstanding Brief in the law school's Moot Court Competition and volunteered at the Edwin F. Mandel Legal Aid Clinic for the Employment Discrimination Project. Logan practiced corporate bankruptcy and real estate law at Goldberg Kohn in Chicago, IL before moving to Fresno, California and earning her Master's in Counseling at Fresno State University. In addition to teaching at SJCL, Logan teaches and counsels pre-law students at Fresno City College and runs the Fresno City College student advocacy municipal court project.

## Amelia Thompson

*J.D., University of North Carolina School of Law*

*B.S., Appalachian State University*

### Legal Methods I

### Legal Methods II

Amelia Thompson serves as a Law Clerk to the Honorable Jeremy Peterson, Magistrate Judge in the U.S. District Court for the Eastern District of California at Yosemite. She has also served as a Law Clerk to the Honorable Louise W. Flanagan and the Honorable Malcolm J. Howard, both District Judges in the Eastern District of North Carolina. Before moving to Fresno, Ms. Thompson practiced at the South Carolina Environmental Law Project. During her time at the University of North Carolina School of Law, she taught an exam writing course, and worked at the North Carolina State Ethics Commission, the Environmental Protection Agency Region 9 office, and Department of Justice Environmental Enforcement Section, along with completing over two hundred hours of pro bono work for various nonprofit organizations.

## Leah Tuisavalalo

*J.D., Santa Clara University School of Law*

*B.A., University of Hawai'i, Manoa*

### New American Legal Clinic

Leah Tuisavalalo is a Partner at Pasifika Immigration Law Group, LLP and has been practicing primarily immigration law since 2009. She specializes in all areas of immigration and nationality law, including deportation and removal defense, asylum, citizenship and naturalization, family-based immigration, immigrant and non-immigrant visas, consular processing, and appeals before the Board of Immigration Appeals, and the Ninth Circuit Court of appeals. She also practices criminal, probate and family law as they relate to immigration matters.

Ms. Tuisavalalo is a Member of the State Bar of California and is admitted to practice before the United States Court of Appeals for the Ninth Circuit. She is also a member of the American Immigration Lawyers Association (AILA) and currently serves on the Norther California AILA Advisory



Board as the co-liaison to United States Citizenship and Immigration Services (USCIS) office in Fresno, California.

## Anastasya Uskov

*J.D., McGeorge School of Law*

*B.F.A., University of the Pacific*

### Legal Methods I

### Legal Methods II

Anastasya Uskov is an Appellate Attorney at the Fifth District Court of Appeal. She is a graduate of University of the Pacific, where she received a Bachelor of Fine Arts in Graphic Design. She is an avid world traveler, has spent time in Japan, worked on cultural preservation in rural China, and has taken classes from Supreme Court Justice Anthony Kennedy and Elena Kagan in Salzburg, Austria. She graduated Order of the Coif from McGeorge School of Law in 2014.

## George J. Vasquez

*J.D., San Joaquin College of Law*

*B.A., Pepperdine University*

### Legal Methods I

### Legal Methods II

### Moot Court

Professor Vasquez operates a civil litigation practice which focuses on business and real estate disputes. Prior to opening his own practice, Professor Vasquez

worked as a municipal attorney at a public agency law firm as well as a civil litigator at a local law firm. He is also experienced in criminal and civil appeals, administrative proceedings, and personal injury.

## Alicia Diaz Wrest

*J.D., San Joaquin College of Law*

*B.A., Penn State*

*M.L.I.S., University of Arizona*

### Legal Methods I

### Legal Methods II

### Legal Process

### On-Line Legal Research

Alicia Diaz Wrest graduated from San Joaquin College of Law with high honors and serves as the Associate Academic Dean and Pathways to Law Champion. During her time as a student at SJCL, she was a staff member of the San Joaquin Agricultural Law Review, and served as the Assistant Editor-in-Chief. Before joining the faculty at SJCL, Professor Wrest was a shareholder at Dias Law Firm, Inc., in Hanford, California. She practiced in the areas of civil law/litigation, estate litigation, business law, and transactional law. She is a member of the Kings County Bar Association, Fresno County Bar Association, Fresno County Women Lawyers and is a former Soroptimist.

### L105F Business Organizations I

This course examines the nature of agency and partnership relationships, including the rights, duties, and liabilities of principals, agents, and partners. This course also includes an introduction to corporations, limited liability companies, and other limited liability entities. (2 units)

### L105G Business Organizations II

This course contains an in-depth examination of issues related to corporations, including problems of management, duties and liabilities of officers and directors, shareholder rights, securities fraud, and fundamental corporate changes. (2 units)

### L111F Civil Procedure I

This course involves the study of constitutional, statutory, and common law bases of modern civil procedure in both state and federal courts. Emphasis is placed on personal jurisdiction, subject matter jurisdiction, venue, transfer, forum non conveniens, and issues related to choice of law. State and federal rules of civil procedure are considered. (3 units)

### L111G Civil Procedure II

This course involves the study of civil litigation from the commencement of an action through trial and appeal. Emphasis is placed on pleading, joinder, discovery, pre-trial motions, trial, motions after trial, appellate review, and preclusion. State and federal rules of civil procedure are considered. This course includes a review of the topics covered in Civil Procedure I. (2 units)

### L115 Community Property

This course is an overview of marital property systems. It covers the community property system in California – characterization of assets, rights to management and control, resolution of disputes involving community assets, creditors' rights, and distribution of the community property on death or dissolution. (3 units)

### L125F Constitutional Law I

This course introduces the student to legal issues arising from the governmental structures governed by the United States Constitution, including the sources of federal power, the relationship between state governments and the federal government, and the relationships among branches of the federal government. It also explores the nature of, and limitations on, the judicial power of the federal courts, and certain rights protected by amendments to the Constitution. Topic areas include enumerated powers, separation of powers, implications of federalism, intergovernmental immunities, limitations on state regulatory power (the Dormant Commerce Clause, the Contract Clause, the Interstate Privileges and Immunities Clause), the Takings Clause, Procedural Due Process, Substantive Due Process, justiciability (the political question doctrine, standing, and related areas), and the Second Amendment. While the focus is on discerning applicable rules and applying them to fact situations, relevant constitutional policy and theory are examined to aid comprehension and deepen understanding of the lawyer's role in our constitutional system. (3 units)

### L125G Constitutional Law II

This course focuses primarily on study of those portions of the United States Constitution that protect critical human rights such as freedom of speech and of association, freedom of religion, and equal protection. The doctrine of State Action is also examined. While the focus is on discerning applicable rules and applying them to fact situations, relevant constitutional policy and theory are explored to aid comprehension and deepen understanding of the lawyer's role in our constitutional system. (3 units)

### L130F Contracts I

This course introduces students to the basic elements of consensual liability, including the fundamental principles of contract formation, performance, breach, and remedies. This course also includes an analysis and application of the Uniform Commercial Code. (3 units)

### L130G Contracts II

This course continues to look at the elements of consensual liability and may include such other principles as restitution, advanced remedies, third party beneficiaries and parole evidence. (3 units)

### L135F Criminal Law

The criminal law course provides an overview of the purpose of criminal law, the procedures by which it is enforced, and its substantive content, including offenses against the person, habitation and property, imputability and responsibility, modifying circumstances negating responsibility, and limitations on criminal capacity. The criminal procedure course reviews the constitutional principles regulating and limiting criminal procedures of arrest, investigation, discovery, accusation, trial, sentencing, punishment, and appeal. (3 units)

### L135G Criminal Procedure

The criminal law course provides an overview of the purpose of criminal law, the procedures by which it is enforced, and its substantive content, including offenses against the person, habitation and property, imputability and responsibility, modifying circumstances negating responsibility, and limitations on criminal capacity. The criminal procedure course reviews the constitutional principles regulating and limiting criminal procedures of arrest, investigation, discovery, accusation, trial, sentencing, punishment, and appeal. (3 units)

### L140F Evidence I

This course examines the rules of evidence, which includes common law and Constitutional principles as well as federal and California rules, relating to relevance, materiality, and the hearsay rule and its exceptions. (3 units)

### L140G Evidence II

The course continues examining the rules of evidence relating to scientific evidence, the opinion rule, authentication and the best evidence rule, impeachment and rehabilitation, presumptions and burden of proof, parole evidence rule, and the conduct of the trial from opening statement to final argument. (3 units)

### L151F Legal Methods I

This course is an introduction to legal methods, including case briefing, the impact of precedent, factual analysis, the importance of policy and the use of analogy. Distinguishing and synthesizing cases are also topics. Also covered are the purposes and sources of the law, court structures, and study techniques. (2 unit)

## L151G Legal Methods II

Students are taught how to locate, use, and cite all the major types of research materials available to the legal practitioner. The emphasis is on developing practical research skills. Writing skills are developed through briefs and exercises, and drafting of memoranda, complaints, and points and authorities. (2 unit)

## L155 Moot Court

This program is designed to further the skills of legal research, brief writing, and oral advocacy. Students are given a mock appellate case. Students research and write a brief for either the appellant or appellee. They are then coached for and participate in oral argument of their case before panels of judges selected from members of the Bar and bench. The course culminates in the annual George A. Hopper Moot Court Competition. Selected students who demonstrate exceptional skills are invited to participate in state and/or national moot court competitions. (2 units)

## L160F Property I

Following an introduction to the general concepts of real and personal, the course examines adverse possession, estates in land, and future interests. The relation, rights, and duties of the landlord and tenant will also be covered. (3 units)

## L160G Property II

This course continues the study of real property, exploring individual and societal rights to water, air, and natural resources. Conveyancing, easements, covenants, and servitudes are covered. Finally, the State's ability to control land use or to take property is examined. (2 units)

## L161 Real Property Drafting

This course gives students the opportunity to put their academic knowledge of Real Property law into practice by drafting various documents related to real property issues and transactions. The course will be graded Pass/Fail. (1 unit)

## L165F Remedies I

Remedies focuses upon the development, nature, and scope of relief that a court may grant a party who has established its entitlement to a substantive right. Remedies I covers compensatory damages involving tort, contract, constitutional claims and dignitary harm. The course also commences an exploration of equitable coercive remedies and their basic requirements (3 Units).

## L165G Remedies II

Remedies II continues the exploration of coercive equitable remedies, including the availability of preliminary injunctive relief. This course also covers declaratory relief, punitive damages, restitutionary remedies, and equitable defenses to remedies (2 Units).

## L170F Torts I

This course involves the study and analysis of legal rules which determine whether civil liability should attach to conduct resulting in harm to others. Intentional torts, negligence, causation, strict liability, nuisance, misrepresentation, defamation, invasion of privacy, interference with economic relations, and product liability are considered. (2 units)

## L170G Torts II

This course involves the study and analysis of legal rules which determine whether civil liability should attach to conduct resulting in harm to others. Intentional torts, negligence, causation, strict liability, nuisance, misrepresentation, defamation, invasion of privacy, interference with economic relations, and product liability are considered. (3 units)

## L175 Wills, Trusts, and Estate Planning I

The course examines the transfer of assets at death through intestate succession and by will. The patterns of intestate succession and family membership determination are reviewed. The formalities of will execution, will contest, and revocation are studied. (2 units)

## L175 Wills, Trusts, and Estate Planning II

This course continues the study of the transfer of assets at death through probate alternatives. Formation of trusts, restraints on alienation of a beneficial interest in a trust, revocable trusts, charitable trusts, and fiduciary duties of trustees are considered. Instrument interpretation, protection against unintentional disinheritance, and other topics applicable to both wills and trusts are reviewed. (3 units)

## L180 Professional Responsibility

This course explores the organization of the bar and regulation of the legal profession. Students will also be guided in the recognition of and response to the varying and sometimes conflicting duties of an attorney to client, court and society. (2 units)

## L200 Advanced Legal Writing

This advanced program of legal analysis and legal writing will focus on writing projects beyond those covered in the beginning writing courses. Subject to the preference of the instructor, students may draft contracts, motions, pleadings, complex memoranda, statutes, wills and/or other types of legal documents. Professional writing style and the methods of powerful written communication are covered. (3 units)

The School reserves the right to modify or withdraw courses of instruction, or to change instructors at any time.

### L145 Basic Individual Income Taxation

This course is designed to introduce students to the fundamental concepts with regard to income taxation under federal law, with primary emphasis on individuals. The course more specifically examines identification of income subject to taxation, identification of the proper taxpayer, deductions allowable in computing taxable income, the proper year of inclusion of deductions, characterizations of income and deductions (capital gains and losses), deferral and non-recognition of income deductions, computation of taxable income and tax liabilities, and basic federal tax procedures. (3 units)

### L156 Moot Court Competition

Upon recommendation of the Moot Court Director, students participating in external moot court competitions may receive academic credit. (2 units)

### L201 On-Line Legal Research

This course focuses on the use of electronic resources to conduct general legal research. It will examine different effective means of performing legal research; explore searching methods for both Lexis-Nexis and Westlaw and examine other online materials and their use. The course will introduce students to some specialized research.

This is designed as a skills course. Students will complete a series of graded research assignments both during class and outside of class. Students will maintain a research log which records their research process. Course limited to those who completed Legal Research & Writing. (1 unit)

### L202 Practice 99

Few consumers of legal services can afford to pay prevailing market rates. Some qualify for government-subsidized legal aid services such as Central California Legal Services ("CCLS"). But the other "99 percent" often go unserved, due to socioeconomic or geographical barriers. Practice 99 teaches law students how to start and grow a community-based law practice that serves modest means or "low bono" clients, commonly in rural areas. Students learn how to use law practice technology to market and deliver legal services and how to build a sustainable (profitable) practice, while also expanding access to legal services. Practice 99 focuses on community lawyering, and the four core areas of law practice management – marketing, technology, finance, and management. This includes cloud-based practice management platforms, online delivery of legal services, building streamlined revenue models, and grassroots marketing. Law students will leave Practice 99 empowered, with foundational tools for starting and growing a law practice of their own, and ready to serve the 99 percent. (2 unit)

### L203 Legal Process

The course will focus on skills and knowledge useful for success on the California Bar Examination. Students will be exposed to bar-style essay exams, MBE exams, and Performance Exams. Students will also receive some substantive review in Torts, Contracts, and Constitutional Law. Enrollment will be limited to graduating students. (3 units)

### L205 Administrative Law

Administrative Law addresses the practices and procedures by which administrative agencies act to implement governmental policies, as well as the rights citizens have to seek judicial review of agency actions. The course includes a review of the constitutional principles of separation of powers which determine the roles of the President, Congress and the Judiciary in overseeing administrative agencies. A particular focus is on federal administrative law and the operation of the Administrative Procedure Act, which govern the promulgation of rules and orders by federal administrative agencies, as well as the rights of citizens to challenge such agency action in court and seek monetary and injunctive relief. (2 units)

### L206 Tribal Sovereign Immunity

This course explores the origin of tribal sovereign immunity, its evolution through the courts, and the effect that tribal sovereignty has had on the societal and business relationships with federally recognized tribes and their businesses. The course will examine and discuss some of the issues and concerns that a practitioner will have to address when representing clients who interact with federally recognized tribal governments. (2 units)

### L207 Municipal Law

This course explores the origin of tribal sovereign immunity, its evolution through the courts, and the effect that tribal sovereignty has had on the societal and business relationships with federally recognized tribes and their businesses. The course will examine and discuss some of the issues and concerns that a practitioner will have to address when representing clients who interact with federally recognized tribal governments. (2 units)

### L208 Animal Law

In this course, students will discuss a series of topics that relate to animals and law in various environments. The course will cover a wide array of animal law issues, including the legal classification of animals as property, constitutional standing to sue on behalf of animals, laws and enforcement relating to commercial uses of animals, and criminal and civil action that affect animals such as animal anti-cruelty laws and private causes of action such as loss of companionship/emotional distress. This course will focus on the evolution, interpretation, and

enforcement of laws relating to the use and treatment of animals in our society, evaluation of whether, how and why such laws should be modified, the possible ramifications of such change, and the practical impact that lawyers can have in representing clients on animal-related issues. The course grade will be based on a final examination. (2 units)

### L209 Species Protection Policy and Law

This course introduces students to environmental law and policy through the federal Endangered Species Act (ESA), arguably the most powerful and the most controversial environmental statute in the world. Lectures and readings will cover the policies behind the ESA; trace the statute's step-by-step species protection scheme; examine key administrative rules and caselaw; and explore both sides of the public policy debate. Students will be evaluated based on small-group presentations, periodic short writing assignments, and a final paper. (2 units)

### L210 Bankruptcy

Bankruptcy is designed to provide students with a fundamental understanding of basic bankruptcy law. The class will cover federal statutes giving rise to bankruptcy law, the Bankruptcy Code and Federal Rules of Bankruptcy Procedure, and the main participants in bankruptcy cases. The various chapters under the Bankruptcy Code will be discussed with particular emphasis on debtor and creditor rights in Chapter 7 and 13 cases. The course will also cover trustee's duties, avoidance actions under the Bankruptcy Code, property of the estate, exemptions, the automatic stay, payments of claims under the priority scheme set out under the Bankruptcy Code, discharge, objections to discharge and the nondischargeability of certain debts. (2 units)

### L211 Education Law

This course will provide students with an introduction to key issues facing California Public Schools. Topics will include many areas of constitutional law such as: Student free speech controversies and dress codes in an era of social media; employee rights to speak on controversial issues; the role of religion on campus, including prayer at school board meetings, religious clubs and student and staff religious liberty rights; student searches; non-discrimination laws affecting students and staff such as Title IX; educating students with disabilities; student discipline proceedings, the rights of immigrant students; collective bargaining and the role of unions in public schools; personnel issues and the rights of school district employees; and laws governing the management of school districts such as California's open meeting law and the Public Records Act. (2 units)

## L212 Private Labor Law

The course focuses primarily on the rights of employees, employers, and labor organizations under the National Labor Relations Act and related statutes, primarily in the areas of organizing and representation. The curriculum includes both a general study of the Act and specific decisions of the courts and NLRB interpreting the Act, as well as in-depth case studies of certain key areas of law developed under the Act. (2 units)

## L213 Public Labor Law

The course will examine Constitutional and statutory considerations pertaining to employment relations issues concerning public employees, unionized and non-union, with particular emphasis on California law, and particularly the right to organize, bargaining rights, and the administration of finalized agreements containing terms and conditions of employment applicable to state, county, and other governmental employees. (2 units)

## L215 Employment Law

This course provides an overview of various legal issues arising out of the employment relationship and the termination of the employment relationship. There will be an emphasis on employment discrimination, wrongful termination and related torts. (2 units)

## L217 Civil Rights Litigation

This course will examine the jurisprudence, preparation, and practical application, through trial, of civil rights claims and defenses of constitutional and related torts redressable under the Federal Civil Rights Act, including related state law claims. The identification, formulation, presentation and perfection of such claims through appropriate governmental entities followed by preparation and filing of a complaint, the answer, and other pleading stage issues will be considered. All aspects of the prosecution and defenses of constitutional torts, through jury trial, including the full panoply of remedies and defenses available will be treated. Emphasis will be placed on preparation for and trial of such cases. (3 Units)

## L220 Law Practice Management

This course covers the skills of managing a law practice and provides a basic understanding of the skills needed to succeed in the practice of law. The course will cover the organization and management of legal work as well as practical knowledge about how law firms really work. The class will divide into "law firms" and produce projects in various areas. The course will cover a number of topics involving the business side of law practice, such as management and planning skills, as well as legal issues that impact law firms, such as partnership law, labor and employ-

ment law, leasing, pension law and malpractice. The course will also explore financial issues, marketing and technology, as well as principles of professional responsibility in these areas. (2 units)

## L225 Civil Trial Practice

This course covers civil trial preparation and presentation, including file summary and organization, voir dire, direct and cross examinations, and opening and closing arguments. Rules of evidence and trial objections are included. Extensive class participation including the mock trial of a civil action is required. (3 units)

## L230 Federal Courts and the Federal System

This course is an advanced seminar analyzing select issues relating to federal court jurisprudence. Topics will include the authority of Congress to restrict the jurisdiction of the federal courts, justiciability (standing, mootness, ripeness, etc.), subject matter jurisdiction of federal courts, the Eleventh Amendment, federal common law, abstention and federal civil rights under 42 U.S.C. § 1983. Completion of this course will give the student a greater sense of confidence in practicing before federal courts. (2 units)

## L232 Prisoner Rights

Approximately 25% of the civil cases filed in Ninth Circuit are prisoner civil rights cases. This course objectively surveys the constitutional law that applies to those cases. What constitutional rights do prisoners have once they have been sentenced and confined to an institution? The course will examine U.S. Supreme Court case law regarding constitutional rights such as the Eighth Amendment's prohibition against cruel and unusual punishment as it applies to excessive force, failure to protect, conditions of confinement and medical care; the First Amendment's protection of freedom of speech as it applies to access to mail, publications and the courts; the Fourteenth Amendment's due process clause as it applies to disciplinary proceedings and solitary confinement; and other legal issues arising in such cases. The course will develop skills useful for all attorneys by evaluating precedent to tailor claims and arguments in court. It will also give students sufficient familiarity to take on a prisoner case pro bono after being admitted to the bar, no matter what their practice area may be. Finally, it will ask students to grapple with the difficult questions about what rights can and cannot be taken away by the government and how a society should treat those who have lost their freedom. (2 units)

## L235 Constitutional Law Research Seminar

Students will engage in collaborative research on a very focused constitutional law topic selected by the instructor. Completion of Constitutional

## Electives

San Joaquin College of Law offers between eight and fourteen different elective classes each year, the bulk being offered during summer sessions. Regularly offered electives are augmented by other electives.

The regularly offered electives, offered at least once every two years, include: Administrative Law, Bankruptcy, Civil Trial Practice, Civil Litigation (Pre-Trial) and Advanced Criminal Procedure.

Other electives are offered based upon student need and interest as well as legal trends. The electives listed below have all been taught within the last four years.

Law may be helpful but is NOT required. Class time will include lecture material on the research topic, discussion and analysis of research results, and ongoing reformulation of research strategies. Grade is based on the quality of the student's research and contribution to classroom discussions. (2 units)

## L237 First Amendment

The meaning of the First Amendment is a topic of great controversy today, including whether the rights to free expression include the right to withhold certain services from certain groups, whether the prohibition against establishment of religion mandates separation of church and state or is a prohibition against preferring one religion over another, whether social media sites and postings on them can or should be constrained. This course will review the history behind the First Amendment, seminal Supreme Court cases, and current litigation. The goal is to better understand the law regarding the First Amendment and form a better understanding about how it influences our world today and should influence it in the future. (2 Units)

### L239 Contract Drafting

This course provides introductory drafting methods for various types of business contracts and alternative dispute resolution clauses. The specific practice areas to be examined will vary from year to year, but may include, for example: employment contracts, personnel policies, real estate purchase agreements, title insurance policies, loan and collateral documents, deeds of trust, security agreements, assignments, processor/grower contracts and leases, various UCC agreements, and settlement agreements. (2 units)

### L241 Land Use

This course will provide an overview of the relative rights the individual and government concerning the use and regulation of land. Course topics will include nuisance law, eminent domain, community planning, zoning, local land use entitlements, subdivision maps, environmental regulations, development fees, inverse condemnation, and judicial review. (2 units)

### L242 Community Lawyering

Community Lawyering is the second of three substantive courses in SJCL's new Practice Program, and explores what it means to be a "community lawyer" and why we do it. Think of Community Lawyering as the "why" complement to the "how" of Practice 99. The course will discuss theories of community lawyering, competencies and skills for effective community lawyering, modes of social justice lawyering, and sites for community lawyering. After completion of the course, students will be ready to implement what they've learned in Practice 99. (2 units)

### L244 Water Law

This course examines the development of water law from English and Eastern riparian theory, through the California and Western prior appropriation doctrine, and then to present day institutional, statutory, and judicial water resource governance. (2 units)

### L245 Family Law

This course is an introduction to the laws and procedures relating to marriage and family relations, including the rights and obligations of spouses, terminating the marital relationship, parent and child relations, child and spousal support, non-marital relationships, and adoptions, with an emphasis on practice under the California Family Code. (2 units)

### L246 Human Trafficking

This course will be an in-depth and comprehensive exploration of the complex issues related to the growing international and domestic problem of human trafficking. Covering both labor and sex trafficking, the material will explore current federal and state law, policy considerations, and

significant legislative and societal changes related to the crime of human trafficking. The student will be introduced to the industries wherein cases of human trafficking are commonly found, recruitment tactics of traffickers, as well as the "profiles" of traffickers, victims and buyers. Through the lens of actual human trafficking prosecutions, students will examine the challenges found in the identification, investigation and prosecution of these cases. Student will be exposed to the unique dynamic between victim and trafficker, the perplexing occurrence of victims who become perpetrators, modern trends in human trafficking, such as the increase of female sex trafficker and the ever-changing use of social media, and victim centered approaches to prosecutions. The course will also address the psychological, physical and financial impact of human trafficking on victims. The teaching methods will include lectures, discussion and guest speakers. Case studies will be in a multimedia format. The student will be presented with actual communications captured between victims and traffickers. (2 Units)

### L250 Advanced Criminal Law

This advanced criminal procedure course will explore current and practical pretrial issues in the criminal arena. Topics will include charging discretion, arraignment and bail hearings, preliminary hearings, discovery practice, pleas, plea bargains, case negotiation and sentencing considerations, pretrial case preparation and investigation strategies, motion practice and pretrial writs and appellate remedies. Course methodology will include traditional casebook learning coupled with regular in-class mock adversarial exercises. Pre-requisite: completion of criminal law/criminal procedure or extensive criminal law work background. (3 units)

### L251 Criminal Trial Practice

This course will present a detailed analysis of the elements of each stage of a criminal trial. The conduct of a complete trial will be emphasized; however, trial preparation, sentencing and post trial responsibilities of counsel will be included. Practices in state trial courts will be emphasized. Class participation is required. (3 units)

### L255 Juvenile Justice

This course will provide an overview of Juvenile Justice, focusing on delinquency issues. The course will explore the underlying and evolving policies and philosophies of delinquency proceedings. It will further examine the practical application of those policies in the juvenile courts. (2 units)

### L260 Pre-Trial Civil Litigation

This course is designed for law students interested in working in the civil litigation field. It involves training students in developing the skills to practice law as it relates to most aspects of

civil pre-trial litigation (from the initial filing of Complaint up until the time of trial.) It includes lectures relating to responding to a Complaint, fact gathering, case management, written and oral discovery skills, pleadings, pretrial motion work, oral argument/court appearances and alternative dispute resolution. (3 units)

### L264 Insurance Law

This course covers the basics of insurance law including the types of insurance policies used by individuals, corporations, and partnerships, how courts interpret insurance contracts, the insurer's duty of good faith and fair dealing, and the insurer's duty to defend and indemnify policyholders. This course addresses practical issues facing attorneys as they defend or litigate against insurance companies. (2 units)

### L275 Law and the War on Terror

This course is an in depth analysis of federal and state law as they pertain to the study of terrorism. Topics include search and seizure issues, privacy laws, the U.S. Patriot Act, Constitutional debates in reference to terrorism investigation and prevention, and criminal procedure. An added component to this course is an examination of the historical, political, and ideological motivations behind terrorism for a more insightful understanding of the legal responses to the war on terror. (2 units)

### L276 Legal Technology

Technology continues to shape the legal profession in ever-increasing ways. 35 states have now adopted an ethical duty of technology competence. Law schools must teach, and law students must learn, technology competencies in order to create productive members of the legal profession and meet the next generation demands from law firms, clients, courts, and the legal marketplace. Legal Technology is a survey course covering diverse aspects of technology as they relate to the practice of law. Specific topics will include cloud-based practice management platforms, paperless law offices, document management systems, hardware and software, cybersecurity, data privacy, and technology ethics. Additional focus will be on current events and emerging technologies. (2 units)

### 279 Patent Law

This course provides an overview and introduction to the substantive law of patents. The course examines the doctrines of novelty, utility, and obviousness in the context of the application process; disclosure, claiming and statutory bars; the scope of protection afforded by patents; infringement, enforcement, remedies and defenses. (2 units)

### 281 Copyright/Trademark Law

This course provides an overview and introduction to the substantive law of copyrights and

trademarks under federal law. The course examines the protections afforded through copyrights and trademarks, application processes, practice before the Trademark Trial and Appeal Board (TTAB), infringement, enforcement, remedies and defenses. (2 units)

### **L285 Interactive Media**

Interactive Media Law is a survey of legal issues and conflicts arising in the creation and management of websites, social networks; downloadable movies, television, and music; interactive entertainment and virtual worlds; and on-line business transactions. In these areas, we will consider specific legal conflicts arising in tort, contract, intellectual property, Constitutional, and other areas of law. Regardless of where you are in your law school studies, this class should help reinforce law you already know and provide a brief preview of issues you'll soon study. (2 units)

### **L286 National Security Law**

This course is an in-depth analysis of select laws and issues pertaining to national security; including search and seizure issues, privacy laws, PATRIOT Act, constitutionality of certain terrorism investigation/prevention measures, criminal procedure, and water and food production security. An additional course component is the examination of the historical, political, and ideological motivations behind terrorism for students to better appreciate some of the legal instrumentality involved in national security matters. The required text for this course is Wayne McCormack's *Legal Responses to Terrorism* (First Edition), which can only be purchased from the Professor. John Esposito's *Unholy War: Terror In The Name of Islam* (Oxford Univ. Press 2002) is to be read prior to the first day of class. (2 units)

### **L287 Immigration Law**

This course provides an overview of immigration and citizenship law. We will discuss general immigration policy issues and how those policies are implemented. We will also spend a substantial amount of time discussing the practical side of immigration. Throughout the semester, we will ask and attempt to answer numerous important and complex questions involving our immigration policies and their effect on people, both inside and outside the United States. (3 units)

### **288 Human Rights and Immigration**

This course will examine human rights and immigration law with emphasis as to where the two areas intersect. The primary text is a case book that explores human rights from both domestic and international law perspectives. Areas examined will include asylum

and refugee status, civil rights in the United States, international criminal law before and after the establishment of the International Criminal Court and detention in the United States immigration system. Historical examples of genocide and gross human rights violations such as the Holocaust, Armenian, Cambodian, Rawandan and Sudanese genocides will also be discussed and analyzed. In addition, discussion through a human rights lens of very recent events in Syria and at the United States border with the influx of unaccompanied minor children will also be part of the reading requirements and class discussions for the course. In addition, to the text students will be required to read excerpts from *Immigration Law Stories* as well as a course reader with supplemental articles. (3 units)

### **L291 Secured Transactions**

This course is designed to engage students in understanding and performing tasks relating to secured transactions—protecting the rights of the seller of goods or property without immediate payment therefor. The class will address real property transactions and personal property transactions, with the main focus on real property transactions. The goal of the class is to have students understand secured transactions and become capable of conducting any secured transaction upon course completion. (2 units)

### **L294 Public Entity Liability**

This course will examine the procedural and substantive law aspects of public entity civil liability in California. Legal and factual issues related to the prosecution and defense of civil actions against public entities and public employees, in both law and equity, will be addressed. The presentation of claims through appropriate governmental entities, followed by the filing of the complaint, the answer, and other pleadings will be considered. (2 units)

### **L295 International Law**

This course will focus primarily on law and practice before the California Public Utilities Commission (PUC). It will cover the law relating to: (1) energy rates, charges, service and billing disputes; (2) utility facilities, such as municipal franchises, power line extensions, outages, sub-metering, damage caused by utility facilities, and facility construction, maintenance, and repair; (3) PUC procedure, including PUC jurisdiction; rulemaking, ratesetting, investigation and complaint proceedings; PUC decisions and appeals; and rate and tariff creation and modification, and (4) State energy policy, including legislative and PUC initiatives on renewable energy, energy efficiency, smart grid, demand response, electric vehicle infrastructure, and distributed generation. (2 units)

### **L296 California Energy Law & Practice**

This course surveys the foundations and principles of international law, including the nature and sources of international law; the role of NGOs, individuals and corporations; bases of jurisdiction; immunity; human rights; criminal law; law of the sea and environmental law. An additional course component is the examination of the historical, political, and ideological motivations behind international law for students to better appreciate the political instrumentality involved in international matters. (2 units)

### **L350, L351 Clinical Program**

Students work under the direction of an attorney in a variety of established settings, including: the District Attorney's Offices in Fresno, Tulare, Madera, and Merced counties; the Public Defender's Offices of Fresno, Tulare, and Merced counties; the Superior Courts of Fresno and Tulare counties; the California Court of Appeal for the Fifth District; the Federal District Court, Eastern Division; the U.S. Attorney General's Office; the Federal Defender; the California Attorney General's Office; County Counsel of Fresno County; Fresno City Attorney's Office; Central California Legal Services; California Rural Legal Assistance. Students may also work in an arranged private legal setting with approval of the Associate Dean. (1 - 4 units)

### **L381 Directed Research in Legal Problems**

Students may undertake in-depth research in particular fields of the law with the consent and direction of an instructor. The results of the research are embodied in a paper. Pass/Fail. (1 unit)

### **L420 Law Review Editorial Board**

Students serving on the San Joaquin Agricultural Law Review Editorial Board may earn units for successful discharge of their editorial duties. (3 units)

### **L421 Law Review**

Law Review provides academic credit to students who have successfully completed a publishable piece for the San Joaquin Agricultural Law Review and satisfactorily performed all duties assigned by the Law Review Editorial Board. (3 units)

The School reserves the right to modify or withdraw courses of instruction, or to change instructors at any time.

## Admissions

Several academic factors influence the admission decision: undergraduate grade point average (GPA), Law School Admission Test (LSAT) score, a record of improvement in undergraduate study, graduate education, additional training, and continuing education. Honors, publications, and community service are also relevant.

SJCL attempts to discover students who show the capacity to succeed in law. The School's broad policy includes consideration of community involvement, life experience, employment history and accomplishments, motivation, and maturity – factors which indicate the applicant will add a unique perspective to the student body.

The Law School prefers applicants who hold a bachelor's degree or the equivalent from an accredited college or university. In some instances, particularly outstanding individuals without a four-year degree will be considered for admission, provided other requirements are met. (See Special Students.)

## Preparation for Law School

Because strong analytical and communication skills are vital to the practice of law, students are urged to incorporate writing, logic, philosophy, and research courses into their pre-law curriculum. Please contact the Director of Admissions for additional guidance.

## Pre-Admission Counseling

Interviews with the Director of Student Services, Dean, and other staff can be scheduled to explore

admission criteria, procedures, finances, and career options. Also, meetings can be arranged with current students or faculty who can share insight into the rewards and demands of law school.

## Admission Categories

### REGULAR STUDENTS

Those holding a Bachelor's degree in any major from an approved college of university qualify for admissions as a Regular Student. Under the rules of the California Committee of Bar Examiners, Regular Student status also may be achieved with 60 qualifying units of college credit.

### SPECIAL STUDENTS

Exceptional applicants who do not have a baccalaureate degree, associate degree or 60 qualifying units of college credit are classified as Special Students. A limited number of Special Students are accepted each year.

When reviewing Special Student applications, the Admissions Committee stresses a solid LSAT score (50th percentile or better), a GPA of 3.0, or above, on any college coursework completed, maturity, and a record of personal accomplishment.

All Special Students must take three College Level Examination Program (CLEP) tests. Pursuant to Committee of Bar Examiners' rules, an applicant must take the English Composition or English Composition with Essay and two other examinations, each designed to correspond to full-year courses (6 semester hours each) or four other examinations, each designed to correspond to semester courses

(3 semester hours each) that can be selected from any of the following subjects: composition and literature (Humanities examination only), foreign language, history and social sciences, science and mathematics, or business.

Upon completion of their first year, "Special Students" must successfully pass the First-Year Law Student's Examination administered by the Committee of Bar Examiners in order to proceed.

### TRANSFER STUDENTS

Students who are in good standing at either a state-accredited or ABA-accredited law school and are applying for admission with advanced standing are considered Transfer Students. Transfer Students are required to submit official transcripts for all law school work and a letter of good standing from the dean of the law school previously attended. Credit for specific course requirements is established on an individual basis. SJCL maintains a written record of a Transfer Student's previous education which indicates the credit that has been granted and what work the Transfer Student must complete at SJCL to attain the degree.

## Application Procedures

All applicants are required to take the Law School Admission Test (LSAT) and register with Credential Assembly Council (CAS). Both are coordinated by Law School Admission Council (LSAC). LSAT registration is available at [www.lsac.org](http://www.lsac.org). Other application procedures are completed through SJCL or online at [www.sjcl.edu](http://www.sjcl.edu).

## Law School Admission Test (LSAT)

The LSAT is a standardized test of reading comprehension, writing ability, and analytical skills. It is given six times annually at testing centers throughout the United States. San Joaquin College of Law is designated as Test Center #9521.

The LSAT may be taken more than once. LSAT scores are valid for three (3) years.

A sample LSAT test is available at [lsac.org](http://lsac.org). Additional sample tests are available for a fee on-line at [www.lsac.org](http://www.lsac.org). There are preparation books available at most large bookstores. There are also preparation courses that the applicant may wish to explore.

## Credential Assembly Service (CAS)

All applicants must register with CAS. The Law School Admission Council provides a uniform analysis of applicant biographical and academic information to law schools.

CAS requires official transcripts sent directly from each college or university attended. Official transcripts must also be sent to CAS directly from all colleges and universities attended whether or not a degree was received. It is advisable to register with CAS as early as possible to allow time for mailing and processing of transcripts.

Once SJCL receives your application we will contact CAS to order your report. When your CAS file is complete and without financial holds, your report will be sent to SJCL. If you reapply to SJCL in a

subsequent admission year, you will need to purchase a new report.

For more information about LSAT/CAS, visit their website at [www.lsac.org](http://www.lsac.org) or call 215/968-1001.

## Transcripts

Official transcripts must be sent directly from each institution attended to LSAC for the CAS report. Additionally, an official transcript must be submitted to SJCL from your degree granting institution.

## Your Personal Statement

A personal statement is required from all applicants. The statement serves as an example of your ability to express yourself clearly and concisely – skills essential to the practice of law. Your statement should focus on: why you have chosen to study law, why you believe you will be successful in your studies and in the legal profession. Your statement is your opportunity to call attention to particular areas of your background, such as work experience or community activities.

## Letters of Recommendation

Applicants to SJCL are required to submit three (3) letters of recommendation. Letters should come from individuals who know you well, excluding family members. These individuals should be able to describe your academic qualifications, analytical ability, communication skills, character and/or accomplishments. Special emphasis is given to letters from persons who have taught or worked with the applicant.

# Admission Checklist

- Apply Online
- Personal statement (1-3 Pages)
- Completion of the Law School Admission Test (LSAT)
- Registration with the Law School Admission Council (LSAC) to set up your Credential Assembly Service (CAS) report
- Official transcripts from your degree granting institution must be provided to SJCL. Official transcripts must also be sent to CAS directly from all colleges and universities attended whether or not a degree was received.
- Three (3) letters of recommendation (sent to either SJCL or CAS)
- Deposit Paid

## Application Deadline

The application deadline is June 30; however, it is to your advantage to apply early. The Law School operates on a “rolling” admissions process – that is, accepting qualified individuals as their applications are completed. Because there are a limited number of spaces, the class could fill prior to the deadline.

## Admissions

### Joyce Morodomi

Director of Student Services  
[jmorodomi@sjcl.edu](mailto:jmorodomi@sjcl.edu)

### Lonzetta Hightower

Student Services Assistant  
[lhightower@sjcl.edu](mailto:lhightower@sjcl.edu)

### Diane Steel

Director of Admissions  
[dsteel@sjcl.edu](mailto:dsteel@sjcl.edu)

### Francisco Rosas

Admissions Counselor  
[frosas@sjcl.edu](mailto:frosas@sjcl.edu)

# Academic Calendar

## Summer Term 2019

Memorial Day Holiday .....	May 27
On-Line Registration .....	May 30-June 2
1st Day of Term .....	June 10
Independence Day Holiday .....	July 4
Instruction Ends .....	July 12
Final Exams .....	July 15-16
Summer Term Ends .....	July 16
Summer Break .....	July 17-Aug. 9

## Fall Term 2019

Online Registration .....	July 30-Aug. 1
Orientation Week Entering Students' .....	Aug. 12-15
1st Day of Term (Returning Students) .....	Aug. 20
Labor Day Holiday .....	Sept. 2
Instruction Ends .....	Nov. 26
Thanksgiving Recess .....	Nov. 27-29
Final Exams .....	Dec. 2-13
Fall Term Ends .....	Dec. 13
Winter Recess .....	Dec. 16-Jan. 3

## Spring Term 2020

Online Registration .....	Dec. 30-Jan. 1
1st Day of Term (All students) .....	Jan. 6
Martin Luther King Jr. Holiday .....	Jan. 20
Presidents' Day Holiday .....	Feb. 17
Spring Recess .....	April 6-10
Instruction Ends .....	April 24
Final Exams .....	April 27-May 8
Spring Term Ends .....	May 8
Commencement Ceremonies .....	May 30

Dates subject to change

## Financial Information

Tuition is computed on the basis of \$950 per semester unit for the 2019-2020 academic year. Tuition and fees are due and payable by the first day of the semester, unless other arrangements have been made. Adjustments in tuition will not be made for late enrollment or absence from class.

### 2019-20 Schedule of Tuition and Fees

Tuition (per unit ) .....	\$ 975
Student Association Fee .....	35
(Fall and Spring semesters)	
Registration Fee (per semester) .....	25
Technology Fee (per semester).....	200
Matriculation Fee.....	250
(Graduation Fee)	

The Matriculation Fee is assessed at the start of the student's last semester. The fee is assessed regardless of whether or not the student participates in the graduation ceremony. The fee is refunded if the student fails to meet the academic requirements for graduation.

### Service Specific Fees Are Non-Refundable

These fees are for services rendered at the time the fees are paid and are non-refundable

Application Fee .....	\$ 50
Enrollment Deposit.....	100
Late Registration Fee.....	40 + \$5.00 per day
Deferred Payment Fee .....	15
Schedule Change Fee .....	25
Re-examination Fee .....	150
Transcript Fee .....	10
Returned Check Fee.....	20
Replacement Student ID .....	5
Late Upload .....	100 1st incident
of Exam Fee .....	250 2nd incident

No services will be provided by SJCL to or for any student or graduate who is delinquent in payment of tuition or fees at SJCL. San Joaquin College of Law reserves the right to change tuition and/or fees at any time.

### Return of Title IV Funds Policy

Federal Title IV student loan recipients must understand the Federal Return of Title IV Funds policy, to determine the amount of loan funds they are eligible to keep when they completely withdraw from classes. In effect this federal policy requires SJCL to return a percentage of student loan funds used to pay tuition and fees, when a student withdraws before the 60% point of the semester, frequently resulting in the student owing the school money.

### Calculation of Amount of Title IV Federal Loans Earned

Through the 60% point in each payment period or semester, a pro rata schedule is used to determine how much federal student loan aid the student has "earned" at the time of withdrawal. The percentage earned is calculated by dividing the number of calendar days in the semester completed as of the last documented day of attendance by the number of calendar days in the semester (excluding scheduled breaks of 5 days or more). The resulting percentage is multiplied by the net amount of financial aid received, or that could have been received, to determine the amount of aid "earned."

### Calculation of Unearned Title IV Federal Loan Funds to be Returned

The difference between the net amount of aid received and the amount earned is the amount of "unearned" aid that must be returned. The school is responsible for returning the lesser of 1) the amount of unearned aid received or 2) the percentage of aid unearned multiplied by the amount of institutional charges (tuition, registration fee and student association fee) for the semester. The student is responsible for returning any remaining unearned financial aid. Students can return unearned loan amounts in accordance with the terms of the promissory note.

The key thing to understand about the RETURN OF

TITLE IV FUNDS POLICY is that a student loan recipient who stops attending classes at or before the 60% point in the semester may owe the school money for tuition. The closer to the 60% point a student withdraws the more money he or she may owe the school. However, the earlier a student withdraws the less his or her student loan debt will be, and overall educational costs will be less also.

Students considering withdrawing from San Joaquin College of Law are strongly urged to contact the Financial Aid Office to ensure they understand all of the financial implications. Sample Return of Title IV Fund calculations are available in the Financial Aid Office upon request.

### Refund Distribution

Where a refund is applicable, SJCL must return funds in the following order under federal regulations:

- Federal Direct Unsubsidized
- Federal Grad PLUS
- Other Federal, Title IV assistance programs
- Other Federal, State, private or institutional assistance programs
- Student

Student loan recipients are urged to consult with the Financial Aid Office prior to withdrawing.

## Return of Federal Loan Funds Withdrawal Schedule

### 2019-20 ACADEMIC YEAR

#### SUMMER 2019– 2 UNIT CLASSES

Enrollment period..... 6/11/18 – 7/17/18  
 Calendar days in semester .....37 days  
 60% point – LDA for return of loan funds ..... 7/3/18  
 No return of loan funds 7/4/2019 and after

### FALL 2019

Enrollment period.....8/13/18 – 12/7/18  
 Calendar days in semester (excluding  
 5-day Thanksgiving break) ..... 112 days  
 60% point - LDA for return of loan funds .....10/19/18  
 No return of loan funds October 20, 2019 and after

### SPRING 2020

Enrollment period.....1/7/18 – 5/10/18  
 Calendar days in semester (excluding  
 10-day spring break) ..... 114 days  
 60% point – LDA for return of loan funds .....3/16/19  
 No return of loan funds March 17, 2020 and after

If a student's LDA (last date of attendance) for the semester is after the 60% point the student has earned all of the Title IV loan funds and no funds are returned.

If a student's LDA (last date of attendance) for the enrolled period is on or before the 60% point the unearned portion of the Title IV loan funds must be returned. Refer to the Return of Title IV Funds policy or the Financial Aid office for further instructions on calculating return of "unearned" loan funds.

## Adds, Drops, Withdrawals, and Refunds of Classes

### Add/Drop Policy

A student may ADD or DROP an individual class to his/her educational program in accordance with the following policy. If, in adding or dropping a class, a student's course load for the semester either exceeds the maximum, or drops below the minimum number of units allowed per semester (see "Unit Registration Requirements" in the Juris Doctor Program section of this handbook), permission of the Dean or Dean's designee must be obtained.

A student may ADD a class prior to the first meeting of that class. After the first meeting, no class may be added without the written permission of the instructor. No class may be added after the third class meeting. Externship courses are an exception and may

be added at any time. A student must register and pay for externship units prior, to beginning the work for which they plan to seek credit.

Whenever a student adds a class, he/she is responsible for payment of the full tuition for that class. Substituting one class for another is considered adding a class.

To DROP a class, the student must notify the Registrar of the law program in writing of his/ her decision. A class dropped after the second week of the semester will be recorded as a “W” on the official transcript. A student may drop a class no later than two weeks prior to the final examination. In some classes, like Moot Court and Trial Practice, special deadlines will be announced. Failure to drop formally from a class by the established deadline, results in a failing grade for that class.

Tuition refunds for dropped classes will be calculated from the date of the written notice. Any refund due a student will be paid within 30 days after written notification of the student’s decision to drop is received. Consult the Dropping a Class Refund Schedule below to determine periods eligible for a refund. CAUTION: Reduction in units may jeopardize your financial aid.

### Schedule Change Fee

A student may make a change (add and/or drop a class, change sections) in his or her academic schedule pursuant to the Add/Drop Policy. A student may make a change after close of Registration and up to the start date of the semester without fee by notifying the Registrar (Joyce Morodomi) via email.

Any change of academic schedule made after the semester start through partial refund date will result in the student being assessed a Schedule Change Fee of \$25 per Add/Drop Form. Clinical units may be added or dropped at any time without fee. No fee will be assessed for administrative withdrawals.

### Dropping a Class Refund Schedule

The following schedule applies when a student drops an individual class but does not completely withdraw

from school. A student completely withdrawing from school should consult the SJCL Withdrawal Refund Schedule.

### Fall and Spring Semesters

<b>NOTIFICATION DATE OF DROPPING CLASS</b>	<b>TUITION REFUND %</b>
Before the first class session.....	100%
Day 1 through Day 21 of the semester* .....	100%
Day 22 and thereafter .....	NO REFUND

### Summer Semester

<b>NOTIFICATION DATE OF DROPPING CLASS</b>	<b>TUITION REFUND %</b>
Before the first class session.....	100%
Day 1 through Day 8 of the semester* .....	100%
Day 9 and thereafter .....	NO REFUND

\*All calculations are in calendar days beginning the first day of the semester.

## Complete Withdrawal From SJCL Policy and Procedures

### Student Notice to SJCL of Complete Withdrawal

Official notice of complete withdrawal from school must be made in writing, electronically, or verbally to one of the following individuals:

- Director of Student Services
- Financial Aid Director
- Chief Financial Officer
- Dean
- Dean for Academic Affairs

Students are strongly advised to submit a written notice of their withdrawal. Official withdrawal forms are available at the reception desk. The SJCL Withdrawal Refund will be calculated from the last documented day of attendance.

### Complete Withdrawal Refund Policy

A student who elects to completely withdraw from all classes at SJCL may receive a refund of tuition and fees, if eligible, in accordance with the following policy. Refunds are calculated based upon the total semester cost of tuition and fees less an administrative fee equal to the lesser of 5% or \$100. The refund

policy is subject to change in accordance with federal and state regulations. For specific information regarding a student’s potential refund, the student is strongly urged to consult the Financial Aid or Accounting Office prior to withdrawing.

The following schedule applies only to Complete Withdrawal from the fall, spring or summer session at SJCL. (The 90% tuition/fee refund is not applicable to the summer term due to its length.) Students receiving Federal Direct loans must also refer to the new federal Return of Title IV Funds policy. In effect, this policy requires SJCL to return student loan funds used to pay for tuition and fees if a student withdraws before the 60% point of the semester, frequently resulting in the student owing the school money for tuition and fees previously paid for with financial aid funds.

## Tuition & Fees

<b>TIME OF COMPLETE WITHDRAWAL*</b>	<b>REFUND %**</b>
On or before the 7th day of the semester .....	100%
On the 8th day of the semester, and through completion of 10% of the semester .....	90%
Through completion of 25% of the semester.....	50%
Through completion of 50% of the semester.....	25%
After the completion of 50% of the semester.....	NO REFUND

\* All calculations are in calendar days.

\*\*Tuition and fees refund percentage is calculated less the administrative fee

## Leave of Absence

A student may be granted an administrative leave of absence of up to one year. No leave of absence will be granted which extends a student’s studies beyond five years, after beginning the study of law. A student contemplating taking a leave of absence should seek both academic and financial aid counseling.

The Dean’s permission is required for a leave of absence to be granted. In order to be granted a leave of absence the student:

- Must be in good academic standing, and
- Must make a written request to the Dean, explaining the reason(s) for the requested leave of absence. The request must indicate the date the leave is to commence and end, and be signed by the student. If the request is not made prior to the proposed commencement date, the student should also explain the delay in making the written request. The Dean’s decision is final.

## Student Honor Code

SJCL strives for the highest standards in ethics, professionalism and integrity. Upon admission, each student is expected to act with utmost honesty, fairness and concern for his/her professional reputation and the reputation of the school. A student who witnesses any unethical conduct, as defined in the Student Handbook, by another student should promptly report such conduct to his/her professor or a member of the SJCL administration. Any attempt to retaliate against a person reporting an Honor Code violation is strictly prohibited.

## Board of Trustees

The Board of Trustees of San Joaquin College of Law is the legally constituted policy-making body of the institution. Members are selected on the basis of their integrity and concern for the community, as well as their ability and desire to work unselfishly for the good of the College.

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Coleman & Horowitz, LLP

**Bob Whalen, J.D.**

Deputy District Attorney

Fresno County

Clovis City Council

**Nick Zinkin, J.D.**

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**Jared Bertoni**

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